

2007-08 Academic Excellence Indicator System

District Name: MCGREGOR ISD

District #: 161909

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	93%	> 99%	82%	> 99%	*	*	96%	89%	80%	88%	74%	82%
	2007	89%	88%	93%	> 99%	86%	98%	*	*	94%	92%	*	91%	80%	83%
Mathematics	2008	85%	81%	93%	90%	85%	> 99%	*	*	93%	92%	> 99%	88%	74%	82%
	2007	82%	80%	82%	83%	70%	91%	*	*	86%	79%	*	77%	75%	71%
All Tests	2008	80%	77%	90%	90%	79%	> 99%	*	*	91%	89%	80%	84%	68%	76%
	2007	78%	76%	80%	83%	68%	89%	*	*	83%	77%	*	75%	69%	65%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	83%	91%	> 99%	83%	96%	*	*	91%	91%	*	87%	82%	88%
	2007	84%	84%	91%	> 99%	86%	97%	*	*	82%	> 99%	71%	89%	60%	88%
Mathematics	2008	87%	84%	91%	83%	85%	96%	*	*	89%	93%	*	87%	83%	86%
	2007	86%	86%	94%	80%	93%	97%	*	*	92%	95%	83%	94%	90%	93%
Writing	2008	93%	91%	98%	> 99%	95%	> 99%	*	*	95%	> 99%	*	97%	91%	97%
	2007	91%	89%	90%	80%	90%	90%	*	*	89%	90%	67%	89%	> 99%	88%
All Tests	2008	77%	73%	85%	83%	76%	92%	*	*	82%	87%	*	79%	75%	78%
	2007	75%	73%	81%	67%	76%	90%	*	*	76%	85%	71%	78%	50%	78%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	81%	> 99%	77%	83%	*	*	73%	89%	80%	80%	33%	68%
	2007	83%	85%	79%	67%	81%	81%	*	*	76%	83%	60%	79%	*	57%
Mathematics	2008	86%	85%	82%	60%	81%	87%	*	*	76%	89%	80%	80%	67%	71%
	2007	86%	87%	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	> 99%	95%
@ Science	2008	82%	78%	80%	80%	76%	84%	*	*	76%	84%	86%	80%	67%	65%
	2007	74%	72%	67%	54%	63%	74%	*	*	77%	57%	31%	65%	33%	34%
@ All Tests	2008	72%	69%	70%	60%	67%	75%	*	*	67%	74%	71%	68%	33%	54%
	2007	66%	64%	58%	38%	53%	67%	*	*	63%	52%	25%	54%	22%	24%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	95%	90%	96%	96%	*	*	93%	98%	*	97%	80%	91%
	2007	92%	93%	93%	83%	93%	94%	*	*	89%	97%	*	90%	*	84%
Mathematics	2008	83%	81%	91%	90%	93%	89%	*	*	95%	85%	*	90%	80%	79%
	2007	80%	79%	79%	83%	68%	91%	*	*	80%	78%	*	80%	*	60%
All Tests	2008	81%	80%	88%	80%	93%	87%	*	*	93%	83%	*	88%	80%	76%
	2007	78%	77%	74%	67%	65%	85%	*	*	73%	75%	*	74%	*	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	88%	88%	85%	90%	*	*	78%	> 99%	*	84%	40%	72%
	2007	85%	87%	91%	> 99%	77%	97%	*	*	91%	91%	*	82%	*	71%
Mathematics	2008	80%	80%	93%	88%	88%	> 99%	*	*	91%	94%	*	92%	60%	79%
	2007	77%	76%	86%	> 99%	78%	89%	*	*	88%	84%	*	74%	*	53%
Writing	2008	93%	93%	96%	75%	98%	> 99%	*	*	96%	97%	*	94%	80%	90%
	2007	93%	94%	94%	> 99%	95%	92%	*	*	94%	94%	*	88%	*	76%
All Tests	2008	74%	75%	84%	75%	80%	91%	*	*	77%	94%	*	83%	40%	63%
	2007	71%	71%	85%	> 99%	74%	89%	*	*	85%	85%	*	71%	*	53%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	95%	97%	> 99%	95%	97%	*	*	97%	97%	*	94%	*	86%
	2007	89%	91%	93%	*	82%	> 99%	*	*	92%	94%	*	88%	*	71%
Mathematics	2008	79%	79%	81%	> 99%	70%	83%	*	*	88%	73%	*	77%	*	71%
	2007	73%	72%	74%	*	73%	79%	*	*	73%	75%	*	66%	*	50%
@ Science	2008	69%	67%	58%	83%	41%	66%	*	*	63%	53%	40%	51%	*	43%
	2007	67%	68%	56%	< 1%	43%	74%	*	*	57%	55%	6%	43%	*	21%
@ Soc Studies	2008	91%	89%	94%	83%	90%	97%	*	*	94%	94%	60%	94%	*	93%
	2007	84%	84%	81%	50%	68%	95%	*	*	80%	82%	44%	68%	*	54%
@ All Tests	2008	64%	61%	54%	83%	36%	61%	*	*	63%	44%	40%	46%	*	36%
	2007	58%	58%	48%	< 1%	36%	64%	*	*	46%	50%	6%	34%	*	17%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	95%	> 99%	88%	> 99%	*	*	97%	94%	86%	91%	*	84%
	2007	87%	89%	91%	92%	85%	> 99%	*	*	92%	90%	> 99%	84%	*	86%
Mathematics	2008	64%	65%	67%	20%	65%	75%	*	*	62%	72%	20%	53%	*	53%
	2007	61%	63%	53%	18%	59%	63%	*	*	66%	42%	*	48%	*	29%
All Tests	2008	63%	64%	67%	20%	64%	76%	*	*	63%	71%	43%	51%	*	53%
	2007	60%	62%	57%	31%	61%	65%	*	*	69%	45%	> 99%	51%	*	35%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	96%	> 99%	94%	97%	*	*	94%	97%	80%	94%	*	92%
	2007	85%	85%	97%	> 99%	94%	> 99%	*	*	> 99%	94%	*	95%	*	93%
Mathematics	2008	66%	66%	77%	38%	77%	87%	*	*	86%	68%	*	75%	33%	64%
	2007	65%	64%	64%	78%	63%	61%	*	*	76%	52%	*	61%	*	42%
@ Science	2008	65%	66%	52%	22%	46%	67%	*	*	61%	42%	20%	39%	17%	33%
	2007	57%	57%	48%	30%	46%	55%	*	*	59%	34%	31%	46%	*	27%
@ Soc Studies	2008	89%	89%	92%	> 99%	82%	> 99%	*	*	93%	92%	91%	86%	20%	88%
	2007	85%	85%	90%	75%	97%	88%	*	*	93%	86%	53%	91%	*	81%
@ All Tests	2008	55%	54%	51%	22%	47%	62%	*	*	60%	41%	18%	41%	17%	31%
	2007	49%	48%	43%	25%	46%	45%	*	*	57%	27%	20%	39%	*	24%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	97%	> 99%	93%	> 99%	*	*	97%	96%	*	94%	*	94%
	2007	89%	90%	89%	83%	80%	97%	*	*	92%	88%	*	82%	*	75%
Mathematics	2008	80%	78%	92%	> 99%	92%	88%	*	*	97%	86%	*	91%	*	84%
	2007	79%	78%	82%	80%	65%	94%	*	*	86%	78%	*	65%	*	62%
Science	2008	81%	82%	82%	88%	79%	83%	*	*	82%	82%	50%	78%	*	71%
	2007	76%	76%	73%	80%	45%	91%	*	*	86%	61%	*	55%	*	38%
Soc Studies	2008	95%	96%	94%	> 99%	93%	92%	*	*	94%	93%	78%	97%	*	89%
	2007	93%	92%	90%	83%	86%	94%	*	*	93%	88%	*	86%	*	73%
All Tests	2008	72%	71%	78%	89%	76%	76%	*	*	78%	79%	56%	73%	*	64%
	2007	68%	66%	68%	67%	39%	88%	*	*	75%	62%	*	50%	*	32%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	94%	97%	90%	96%	> 99%	*	91%	96%	82%	92%	70%	87%
	2007	88%	89%	93%	94%	87%	97%	83%	*	92%	93%	85%	89%	64%	84%
Mathematics	2008	80%	79%	87%	80%	84%	91%	> 99%	*	88%	86%	75%	85%	70%	78%
	2007	77%	77%	80%	73%	74%	86%	83%	*	83%	76%	83%	77%	63%	64%
Writing	2008	93%	92%	97%	86%	96%	> 99%	*	*	96%	99%	*	96%	88%	95%
	2007	92%	91%	92%	90%	92%	91%	*	*	91%	92%	71%	89%	92%	85%
Science	2008	74%	73%	68%	64%	62%	74%	*	*	70%	65%	46%	64%	40%	53%
	2007	66%	65%	59%	41%	48%	72%	*	*	69%	49%	26%	51%	18%	30%
Soc Studies	2008	91%	91%	93%	96%	88%	97%	*	*	94%	93%	80%	92%	25%	89%
	2007	87%	87%	87%	71%	85%	92%	*	*	89%	85%	53%	81%	50%	71%
All Tests	2008	72%	71%	76%	71%	72%	82%	83%	*	77%	76%	51%	73%	58%	63%
	2007	67%	66%	66%	49%	59%	77%	83%	*	71%	62%	41%	60%	40%	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	93%	97%	89%	95%	> 99%	*	90%	96%	76%	91%	69%	86%
Mathematics	2008	78%	76%	86%	78%	82%	90%	> 99%	*	87%	85%	60%	83%	67%	76%
Writing	2008	91%	89%	97%	86%	96%	99%	*	*	96%	98%	80%	96%	88%	95%
Science	2008	74%	73%	68%	64%	62%	74%	*	*	70%	65%	46%	64%	40%	53%
Soc Studies	2008	91%	91%	93%	96%	88%	97%	*	*	94%	93%	80%	92%	25%	89%
All Tests	2008	70%	68%	75%	70%	70%	81%	83%	*	75%	75%	47%	72%	54%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	29%	26%	19%	38%	50%	*	25%	33%	21%	25%	9%	14%
	2007	30%	29%	29%	14%	20%	41%	33%	*	28%	30%	15%	22%	2%	13%
Mathematics	2008	28%	25%	25%	11%	20%	32%	< 1%	*	26%	23%	18%	22%	7%	12%
	2007	25%	22%	20%	11%	16%	26%	17%	*	21%	19%	21%	17%	4%	10%
Writing	2008	33%	28%	31%	36%	25%	35%	*	*	19%	43%	*	24%	< 1%	19%
	2007	30%	25%	18%	20%	12%	23%	*	*	12%	23%	14%	14%	< 1%	15%
Science	2008	22%	20%	14%	4%	7%	22%	*	*	14%	13%	7%	10%	< 1%	3%
	2007	13%	11%	10%	3%	7%	15%	*	*	14%	6%	2%	9%	< 1%	< 1%
Soc Studies	2008	36%	32%	25%	21%	17%	33%	*	*	31%	18%	8%	21%	< 1%	10%
	2007	34%	31%	27%	17%	19%	36%	*	*	36%	19%	< 1%	18%	< 1%	9%
All Tests	2008	15%	12%	12%	7%	6%	18%	< 1%	*	11%	13%	10%	9%	4%	3%
	2007	12%	10%	9%	1%	7%	13%	< 1%	*	9%	9%	3%	7%	2%	2%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	97.2%	100.0%	93.7%	100.0%	100.0%	-	96.6%	97.9%	100.0%	95.9%	75.8%	94.4%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	89.4%	92.1%	86.8%	91.7%	75.0%	-	86.5%	92.6%	36.7%	87.6%	63.7%	83.4%
Not on TAKS	7.5%	9.5%	7.8%	7.9%	6.9%	8.3%	25.0%	-	10.1%	5.3%	63.3%	8.3%	12.1%	11.0%
TAKS(Acc) Only	2.7%	4.4%	2.5%	2.6%	2.6%	2.5%	0.0%	-	3.1%	1.9%	20.4%	2.9%	5.5%	2.9%
TAKS-M Only	2.9%	3.0%	3.7%	3.9%	2.6%	4.1%	25.0%	-	4.1%	3.2%	29.6%	4.3%	5.5%	5.1%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	1.6%	1.3%	1.7%	1.7%	0.0%	-	2.9%	0.3%	13.3%	1.0%	1.1%	2.9%
By Acct Status														
Acct System	87.1%	85.2%	88.4%	89.5%	85.6%	91.2%	75.0%	-	88.2%	89.4%	52.0%	87.6%	62.6%	83.4%
Non-Acct System	11.3%	13.8%	8.8%	10.5%	8.0%	8.8%	25.0%	-	8.4%	8.5%	48.0%	8.3%	13.2%	11.0%
Mobile	5.1%	6.4%	2.9%	5.3%	3.2%	2.2%	0.0%	-	1.2%	4.0%	0.0%	1.4%	1.1%	2.4%
Non-Acct Test	6.2%	7.4%	5.9%	5.3%	4.9%	6.6%	25.0%	-	7.2%	4.5%	48.0%	6.8%	12.1%	8.6%
Not Tested	1.6%	1.0%	2.8%	0.0%	6.3%	0.0%	0.0%	-	3.4%	2.1%	0.0%	4.1%	24.2%	5.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	2.0%	0.0%	4.6%	0.0%	0.0%	-	2.7%	1.3%	0.0%	3.1%	17.6%	4.0%
Other	0.5%	0.4%	0.8%	0.0%	1.7%	0.0%	0.0%	-	0.7%	0.8%	0.0%	1.0%	6.6%	1.6%
Total Count	3,075,682	96,621	794	76	348	362	8	0	415	376	98	483	91	373
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	96.5%	98.6%	93.5%	98.9%	100.0%	-	95.8%	97.2%	92.5%	95.6%	78.0%	94.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	87.1%	89.2%	85.3%	88.6%	85.7%	-	83.6%	90.7%	30.0%	84.3%	64.6%	80.8%
Not on TAKS	6.7%	8.7%	9.4%	9.5%	8.2%	10.4%	14.3%	-	12.2%	6.4%	62.5%	11.2%	13.4%	13.3%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.9%	4.4%	0.0%	4.4%	5.1%	14.3%	-	6.4%	2.3%	29.2%	5.3%	6.1%	6.5%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.0%	0.8%	0.0%	-	0.2%	0.5%	2.5%	0.4%	0.0%	0.0%
Combination	1.4%	2.1%	4.6%	9.5%	3.8%	4.5%	0.0%	-	5.6%	3.6%	30.8%	5.5%	7.3%	6.8%
By Acct Status														
Acct System	91.6%	90.6%	92.5%	98.6%	90.9%	93.4%	100.0%	-	91.7%	94.1%	86.7%	91.7%	69.5%	89.0%
Non-Acct System	6.1%	7.5%	4.0%	0.0%	2.6%	5.6%	0.0%	-	4.2%	3.1%	5.8%	3.8%	8.5%	5.1%
Mobile	5.4%	6.7%	3.6%	0.0%	2.6%	4.8%	0.0%	-	3.9%	2.6%	3.3%	3.4%	8.5%	5.1%
Non-Acct Test	0.7%	0.7%	0.4%	0.0%	0.0%	0.8%	0.0%	-	0.2%	0.5%	2.5%	0.4%	0.0%	0.0%
Not Tested	2.3%	1.9%	3.5%	1.4%	6.5%	1.1%	0.0%	-	4.2%	2.8%	7.5%	4.4%	22.0%	5.9%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	-	0.2%	0.0%	0.8%	0.2%	0.0%	0.3%
ARD Exempt	0.3%	0.4%	1.0%	1.4%	1.2%	0.8%	0.0%	-	0.7%	1.3%	6.7%	0.4%	0.0%	0.6%
LEP Exempt	1.0%	0.5%	1.5%	0.0%	3.5%	0.0%	0.0%	-	1.7%	1.3%	0.0%	2.5%	14.6%	3.4%
Other	0.8%	0.9%	0.9%	0.0%	1.8%	0.0%	0.0%	-	1.5%	0.3%	0.0%	1.3%	7.3%	1.7%
Total Count	3,040,283	95,994	801	74	341	376	7	0	409	389	120	472	82	354
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	87%	92%	100%	91%	91%	*	*	93%	91%	*	92%	*	82%
Class of 2007	84%	83%	96%	100%	95%	95%	*	*	97%	94%	*	97%	*	97%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	3%	< 1%	5%	3%	*	*	3%	3%	*	6%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	97%	> 99%	95%	97%	*	*	97%	97%	*	94%	*	87%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	22%	19%	< 1%	30%	17%	*	*	12%	27%	*	23%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	86%	87%	> 99%	80%	89%	*	*	88%	87%	*	83%	*	79%
Attendance Rate														
2006-07	95.5%	95.5%	96.7%	96.6%	97.0%	96.4%	95.4%	*	97.0%	96.3%	96.3%	96.5%	97.9%	96.3%
2005-06	95.5%	95.6%	97.0%	97.4%	97.1%	96.8%	96.5%	-	97.3%	96.7%	97.0%	96.9%	97.8%	97.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.4%	1.1%	3.2%	1.4%	0.4%	0.0%	-	0.7%	1.5%	2.0%	1.5%	0.0%	1.3%
2005-06	2.6%	2.4%	1.3%	0.0%	1.8%	1.2%	0.0%	-	1.1%	1.4%	0.9%	0.6%	3.1%	1.1%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.5%	1.6%	4.0%	1.9%	0.6%	0.0%	-	1.0%	2.3%	2.9%	2.3%	0.0%	1.7%
2005-06	3.7%	3.5%	2.0%	0.0%	2.7%	1.9%	*	-	1.6%	2.3%	1.5%	1.0%	5.0%	1.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	81.4%	97.3%	100.0%	91.3%	100.0%	*	-	97.8%	96.7%	90.9%	95.7%	-	94.3%
Received GED	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	5.4%	1.3%	0.0%	4.3%	0.0%	*	-	0.0%	3.3%	0.0%	0.0%	-	2.9%
Dropped Out (4-yr)	11.4%	10.9%	1.3%	0.0%	4.3%	0.0%	*	-	2.2%	0.0%	9.1%	4.3%	-	2.9%
Class of 2006														
Graduated	80.4%	82.9%	85.2%	87.5%	76.0%	92.9%	-	-	88.0%	83.3%	90.9%	84.4%	*	82.9%
Received GED	2.3%	2.8%	3.3%	0.0%	4.0%	3.6%	-	-	0.0%	5.6%	0.0%	3.1%	*	4.9%
Continued HS	8.6%	5.6%	8.2%	12.5%	12.0%	3.6%	-	-	8.0%	8.3%	9.1%	6.3%	*	7.3%
Dropped Out (4-yr)	8.8%	8.8%	3.3%	0.0%	8.0%	0.0%	-	-	4.0%	2.8%	0.0%	6.3%	*	4.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	89.1%	98.7%	100.0%	95.7%	100.0%	*	-	97.8%	100.0%	90.9%	95.7%	-	97.1%
Class of 2006	91.2%	91.2%	96.7%	100.0%	92.0%	100.0%	-	-	96.0%	97.2%	100.0%	93.8%	*	95.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	86.9%	98.7%	100.0%	95.7%	100.0%	*	-	97.8%	100.0%	90.9%	95.7%	-	97.1%
Class of 2006	88.9%	88.4%	93.4%	100.0%	88.0%	96.4%	-	-	96.0%	91.7%	100.0%	90.6%	*	90.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	17.0%	24.1%	18.2%	12.5%	36.4%	20.0%	-	20.8%	27.8%	1.6%	15.9%	0.0%	6.0%
2005-06	21.0%	16.5%	26.5%	18.4%	14.9%	39.2%	*	-	22.9%	30.4%	1.8%	20.0%	6.3%	13.0%
RHSP/DAP Graduates														
Class of 2007	77.9%	69.8%	68.8%	50.0%	64.0%	75.6%	*	-	56.3%	87.5%	8.3%	69.6%	*	44.1%
Class of 2006	75.7%	68.8%	69.2%	57.1%	70.0%	72.0%	-	-	59.1%	76.7%	0.0%	63.0%	*	63.6%
AP/IB Results														
Tested														
2007	20.0%	17.5%	23.8%	37.5%	6.8%	32.4%	*	-	21.5%	26.2%	n/a	n/a	n/a	n/a
2006	18.9%	16.2%	39.3%	45.5%	25.0%	50.0%	*	-	30.0%	47.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	38.7%	9.7%	0.0%	*	13.6%	-	-	21.4%	0.0%	n/a	n/a	n/a	n/a
2006	51.3%	39.8%	16.7%	0.0%	50.0%	7.4%	-	-	20.0%	14.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	33.8%	9.5%	0.0%	*	13.8%	-	-	20.0%	0.0%	n/a	n/a	n/a	n/a
2006	47.2%	34.7%	10.8%	0.0%	31.3%	4.7%	-	-	14.3%	9.1%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	55%	61%	63%	59%	61%	*	*	61%	61%	*	64%	*	55%
2007	52%	46%	35%	50%	15%	45%	*	*	42%	30%	*	14%	*	15%
Mathematics														
2008	56%	53%	64%	63%	69%	58%	*	*	77%	50%	*	72%	*	50%
2007	53%	49%	38%	60%	13%	53%	*	*	43%	34%	*	13%	*	10%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	60.9%	52.9%	66.7%	34.8%	55.9%	*	-	44.7%	63.3%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.4%	42.9%	*	33.3%	50.0%	-	-	53.3%	37.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.7%	25.0%	0.0%	0.0%	31.6%	-	-	23.5%	26.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	23.9%	22.2%	*	16.7%	30.0%	-	-	50.0%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	976	1008	*	*	1054	-	-	1088	972	n/a	n/a	n/a	n/a
Class of 2006	991	981	950	*	*	1007	-	-	*	897	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.1	20.9	*	17.4	21.4	-	-	20.9	20.9	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.0	21.5	*	20.2	*	-	-	24.2	19.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	46%	32%	20%	11%	46%	*	*	19%	50%	*	23%	*	14%
Class of 2006	48%	44%	44%	40%	33%	55%	*	*	27%	54%	*	36%	*	30%
Mathematics														
Class of 2007	56%	50%	48%	20%	56%	51%	*	*	49%	46%	*	36%	*	29%
Class of 2006	52%	48%	30%	0%	17%	50%	*	*	47%	21%	*	14%	*	15%
Both Subjects														
Class of 2007	37%	32%	23%	10%	6%	34%	*	*	19%	29%	*	9%	*	7%
Class of 2006	35%	31%	23%	0%	11%	40%	*	*	27%	21%	*	14%	*	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,245	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	2	0.2%	12,461	0.3%
Pre-Kindergarten	59	4.7%	192,858	4.1%
Kindergarten	91	7.3%	356,374	7.7%
Grade 1	94	7.6%	375,773	8.1%
Grade 2	111	8.9%	366,632	7.9%
Grade 3	96	7.7%	355,214	7.6%
Grade 4	102	8.2%	346,313	7.4%
Grade 5	88	7.1%	345,631	7.4%
Grade 6	102	8.2%	336,494	7.2%
Grade 7	93	7.5%	340,340	7.3%
Grade 8	76	6.1%	332,502	7.1%
Grade 9	92	7.4%	396,879	8.5%
Grade 10	86	6.9%	331,792	7.1%
Grade 11	72	5.8%	294,123	6.3%
Grade 12	81	6.5%	268,130	5.8%
Ethnic Distribution: African American	108	8.7%	663,705	14.3%
Hispanic	562	45.1%	2,193,345	47.2%
White	564	45.3%	1,619,426	34.8%
Native American	9	0.7%	16,234	0.3%
Asian/Pacific Islander	2	0.2%	158,806	3.4%
Economically Disadvantaged	793	63.7%	2,572,093	55.3%
Limited English Proficient (LEP)	217	17.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	30	2.2%	109,589	2.3%
At-Risk	617	49.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	80	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	15.0%	32,139	13.3%
Hispanic	25	31.3%	86,332	35.8%
White	41	51.3%	112,215	46.5%
Native American	2	2.5%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	31.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	55	68.8%	187,770	77.9%
Special Education Graduates	12	15.0%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.4%	2.8%	0.0%	12.3%
Grade 1	1.1%	5.9%	6.7%	10.6%
Grade 2	1.3%	3.5%	0.0%	4.6%
Grade 3	1.1%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	1.2%	2.3%	0.0%	1.8%
Grade 6	2.3%	1.1%	0.0%	1.6%
Grade 7	2.9%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	8,243	0.2%
	1	0.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.2	18.9
Grade 1	18.6	18.9
Grade 2	22.2	19.0
Grade 3	19.4	19.0
Grade 4	20.6	19.6
Grade 5	15.7	22.2
Grade 6	15.4	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	11.0	20.0
Foreign Languages	16.0	21.0
Mathematics	12.9	19.8
Science	13.9	20.8
Social Studies	17.2	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	206.6	100.0%	633,346.5	100.0%
Professional Staff:	119.3	57.7%	398,675.1	62.9%
Teachers	102.9	49.8%	321,729.5	50.8%
Professional Support	7.2	3.5%	52,637.2	8.3%
Campus Administration (School Leadership)	6.2	3.0%	17,861.3	2.8%
Central Administration	3.0	1.5%	6,447.0	1.0%
Educational Aides:	37.4	18.1%	62,668.8	9.9%
Auxiliary Staff:	50.0	24.2%	172,002.7	27.2%
Total Minority Staff:	44.2	21.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	2.9	2.8%	30,854.0	9.6%
Hispanic	3.0	2.9%	68,978.3	21.4%
White	97.0	94.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	21.9	21.3%	73,395.1	22.8%
Females	81.0	78.7%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	87.8	85.3%	250,010.7	77.7%
Masters	14.1	13.7%	67,572.3	21.0%
Doctorate	1.0	1.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.9%	25,395.7	7.9%
1-5 Years Experience	11.0	10.7%	95,760.6	29.8%
6-10 Years Experience	21.0	20.4%	63,446.7	19.7%
11-20 Years Experience	41.3	40.1%	75,414.5	23.4%
Over 20 Years Experience	25.6	24.9%	61,712.0	19.2%
Number of Students per Teacher:	12.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,323	\$39,372
1-5 Years Experience	\$32,507	\$41,374
6-10 Years Experience	\$37,185	\$43,886
11-20 Years Experience	\$42,987	\$48,174
Over 20 Years Experience	\$48,796	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,675	\$46,179
Professional Support	\$44,967	\$54,543
Campus Administration (School Leadership)	\$61,639	\$67,397
Central Administration	\$78,743	\$83,529
Turnover Rate for Teachers:	21.5%	15.2%
Instructional Staff Percent***:	62.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	16.2	1,365.0
Educational Aides	3.0	268.2
Auxiliary Staff	5.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.150	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.190	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$250,951,487	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$201,567	n/a	\$333,420	n/a
Value by Category				
Business	\$169,982,585	54.7%	\$575,855,759,876	33.4%
Residential	\$102,000,412	32.8%	\$933,182,925,966	54.2%
Land	\$34,025,903	11.0%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$4,620,830	1.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,402,760	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	14.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,200,160	100.0%	\$8,266	\$14,163,819	100.0%	\$11,478	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$3,117,872	30.6%	\$2,527	\$3,483,731	24.6%	\$2,823	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$779,091	7.6%	\$631	\$2,064,929	14.6%	\$1,673	\$2,869,481,556	6.7%	\$627
State	\$6,303,197	61.8%	\$5,108	\$6,876,836	48.6%	\$5,573	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$1,738,323	12.3%	\$1,409	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$8,639,608	100.0%	\$7,001	\$12,611,356	100.0%	\$10,220	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$6,421,193	74.3%	\$5,204	\$8,655,806	68.6%	\$7,014	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,723,780	20.0%	\$1,397	\$2,714,255	21.5%	\$2,200	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$272,593	3.2%	\$221	\$1,014,191	8.0%	\$822	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$222,042	2.6%	\$180	\$227,104	1.8%	\$184	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,144,973	100.0%	\$6,600	\$11,370,061	100.0%	\$9,214	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$4,781,149	58.7%	\$3,875	\$6,359,830	55.9%	\$5,154	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$124,981	1.5%	\$101	\$143,696	1.3%	\$116	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$144,395	1.3%	\$117	\$541,787,774	1.5%	\$118
School Leadership (23)	\$617,591	7.6%	\$500	\$618,715	5.4%	\$501	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$299,168	3.7%	\$242	\$1,033,978	9.1%	\$838	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$125,963	1.5%	\$102	\$155,454	1.4%	\$126	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$591,069	5.2%	\$479	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$414,931	5.1%	\$336	\$414,931	3.6%	\$336	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$506,540	6.2%	\$410	\$615,232	5.4%	\$499	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,128,514	13.9%	\$915	\$1,138,387	10.0%	\$923	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$20,666	0.3%	\$17	\$28,904	0.3%	\$23	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$125,470	1.5%	\$102	\$125,470	1.1%	\$102	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		60.9%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$6,447,030	100.0%	\$5,224	\$8,922,689	100.0%	\$7,231	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$90,202	1.4%	\$73	\$111,473	1.2%	\$90	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$196,082	3.0%	\$159	\$196,082	2.2%	\$159	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$667,043	10.3%	\$541	\$1,119,503	12.5%	\$907	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$26,441	0.4%	\$21	\$26,441	0.3%	\$21	\$396,113,945	1.5%	\$87
Regular Education (11)	\$4,431,145	68.7%	\$3,591	\$4,450,295	49.9%	\$3,606	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$720,810	11.2%	\$584	\$2,703,588	30.3%	\$2,191	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$315,307	4.9%	\$256	\$315,307	3.5%	\$256	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	211	16.9%	721,119	15.5%
Career & Technology Education	187	15.0%	972,731	20.9%
Gifted & Talented Education	127	10.2%	348,820	7.5%
Special Education	140	11.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	3.0%	23,378.3	7.3%
Career & Technology Education	2.7	2.6%	12,497.0	3.9%
Compensatory Education	15.9	15.5%	11,431.7	3.6%
Gifted & Talented Education	4.0	3.9%	6,469.8	2.0%
Regular Education	67.9	65.9%	227,349.0	70.7%
Special Education	9.0	8.7%	31,552.5	9.8%
Other	0.4	0.4%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.