

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	92	>99%	5	53	41
	2008-09	91	91	93	>99%	9	48	43
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	>99%	*	*	*
	2008-09	56	56	88	>99%	44	33	22
Hispanic	2007-08	88	88	90	>99%	13	73	15
	2008-09	88	88	91	>99%	12	55	33
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	95	95	94	>99%	5	47	49
	2008-09	90	90	94	>99%	10	43	47
Male	2007-08	94	94	91	>99%	6	59	35
	2008-09	92	92	92	>99%	8	52	40
Special Education	2007-08	90	90	78	>99%	10	50	40
	2008-09	88	88	85	>99%	13	75	13
LEP	2007-08	78	78	88	>99%	22	70	9
	2008-09	80	80	89	>99%	20	60	20
Economically Disadvantaged	2007-08	91	91	89	>99%	9	59	33
	2008-09	89	89	90	>99%	11	49	39

(Continued)

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	91	82	99	9	61	30
	2008-09	87	87	83	>99%	13	54	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	92	92	71	>99%	8	54	38
	2008-09	67	67	74	>99%	33	44	22
Hispanic	2007-08	82	82	80	98	18	74	8
	2008-09	86	86	80	>99%	14	69	16
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	92	92	91	>99%	8	41	51
Female	2007-08	90	90	82	98	10	56	34
	2008-09	80	80	83	>99%	20	51	29
Male	2007-08	92	92	83	>99%	8	65	27
	2008-09	93	93	84	>99%	7	57	37
Special Education	2007-08	*	*	68	>99%	*	*	*
	2008-09	88	88	74	>99%	13	*	*
LEP	2007-08	68	68	78	96	32	64	5
	2008-09	84	84	79	>99%	16	80	4
Economically Disadvantaged	2007-08	86	86	77	>99%	14	64	22
	2008-09	85	85	78	>99%	15	61	24

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	82	>99%	9	67	25
	2008-09	91	91	84	>99%	9	62	28
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	>99%	*	*	*
	2008-09	90	90	77	>99%	10	50	40
Hispanic	2007-08	84	84	77	>99%	16	65	19
	2008-09	88	88	80	>99%	12	79	10
White	2007-08	96	96	91	>99%	4	67	29
	2008-09	93	93	92	>99%	7	49	44
Female	2007-08	91	91	84	>99%	9	64	27
	2008-09	90	90	86	>99%	10	52	38
Male	2007-08	91	91	80	>99%	9	70	21
	2008-09	91	91	81	>99%	9	70	21
Special Education	2007-08	*	*	63	>99%	*	*	*
	2008-09	70	70	69	>99%	30	60	10
LEP	2007-08	85	85	69	>99%	15	69	15
	2008-09	83	83	74	>99%	17	72	11
Economically Disadvantaged	2007-08	88	88	75	>99%	13	66	22
	2008-09	90	90	78	>99%	10	72	18

(Continued)

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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	83	>99%	9	58	33
	2008-09	86	86	85	>99%	14	48	38
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	83	83	73	>99%	17	50	33
	2008-09	80	80	76	>99%	20	30	50
Hispanic	2007-08	86	86	80	>99%	14	56	30
	2008-09	79	79	83	>99%	21	60	19
White	2007-08	96	96	90	>99%	4	60	37
	2008-09	95	95	91	>99%	5	42	53
Female	2007-08	93	93	83	>99%	7	62	31
	2008-09	86	86	85	>99%	14	52	33
Male	2007-08	89	89	83	>99%	11	53	36
	2008-09	87	87	85	>99%	13	45	42
Special Education	2007-08	*	*	63	>99%	*	*	*
	2008-09	70	70	71	>99%	30	40	30
LEP	2007-08	85	85	75	>99%	15	69	15
	2008-09	83	83	79	>99%	17	61	22
Economically Disadvantaged	2007-08	88	88	78	>99%	13	56	31
	2008-09	83	83	80	>99%	17	53	30

(Continued)

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

10:08 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	92	90	88
	2008-09	>99%	>99%	99	90	89	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	83	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	>99%	>99%	>99%	>99%	96	83
	2008-09	>99%	>99%	>99%	74	84	84
Hispanic	2007-08	>99%	>99%	99	83	84	84
	2008-09	>99%	>99%	99	87	85	85
White	2007-08	>99%	>99%	>99%	98	94	94
	2008-09	>99%	>99%	>99%	96	93	94
Female	2007-08	>99%	>99%	>99%	91	93	90
	2008-09	>99%	>99%	99	90	92	90
Male	2007-08	>99%	>99%	99	92	88	86
	2008-09	>99%	>99%	99	90	86	86
Special Education	2007-08	>99%	>99%	99	80	76	62
	2008-09	>99%	>99%	99	65	68	65
LEP	2007-08	>99%	>99%	99	79	72	76
	2008-09	>99%	>99%	98	84	72	76
Economically Disadvantaged	2007-08	>99%	>99%	99	88	88	83
	2008-09	>99%	>99%	99	88	86	83
Migrant	2007-08	*	>99%	99	*	83	76
	2008-09	*	>99%	98	*	80	76

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For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	>99%	91	86	79
	2008-09	>99%	>99%	>99%	87	84	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	>99%	99	*	83	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	>99%	>99%	99	89	82	68
	2008-09	>99%	>99%	>99%	74	78	70
Hispanic	2007-08	99	>99%	>99%	83	81	75
	2008-09	>99%	>99%	>99%	82	82	77
White	2007-08	>99%	>99%	>99%	98	91	88
	2008-09	>99%	>99%	>99%	93	88	89
Female	2007-08	99	>99%	>99%	91	86	80
	2008-09	>99%	>99%	>99%	81	83	81
Male	2007-08	>99%	>99%	>99%	90	86	79
	2008-09	>99%	>99%	>99%	91	86	81
Special Education	2007-08	>99%	>99%	99	93	73	50
	2008-09	>99%	>99%	99	65	58	57
LEP	2007-08	97	99	>99%	79	73	72
	2008-09	>99%	>99%	99	89	82	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	86	84	73
	2008-09	>99%	>99%	>99%	83	82	75
Migrant	2007-08	*	>99%	>99%	*	83	68
	2008-09	*	>99%	99	*	80	70

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For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	97.3	78.0	96.9	n/a	95.5
	2008-09	n/a	86.1	79.1	96.7	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	100.0	70.7	96.1	n/a	95.0
	2008-09	n/a	88.9	71.8	96.2	n/a	95.1
Hispanic	2007-08	n/a	91.3	68.5	97.5	n/a	95.3
	2008-09	n/a	75.8	70.8	97.1	n/a	95.4
White	2007-08	n/a	100.0	88.2	96.4	n/a	95.7
	2008-09	n/a	94.6	88.8	96.4	n/a	95.6
Female	2007-08	n/a	96.7	80.3	96.9	n/a	95.5
	2008-09	n/a	88.9	81.4	96.4	n/a	95.5
Male	2007-08	n/a	97.8	75.8	97.0	n/a	95.5
	2008-09	n/a	82.4	76.8	96.9	n/a	95.5
Special Education	2007-08	n/a	90.9	70.3	96.8	n/a	94.0
	2008-09	n/a	78.6	69.8	97.0	n/a	94.0
LEP	2007-08	n/a	-	39.3	97.8	n/a	96.3
	2008-09	n/a	*	44.2	98.1	n/a	96.4
Economically Disadvantaged	2007-08	n/a	95.7	68.8	96.8	n/a	95.2
	2008-09	n/a	80.6	70.4	96.7	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	*	n/a	94.1

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For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

10:08 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

10:08 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	88.9	11.1	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For MCGREGOR ELEMENTARY SCHOOL ( 161909101 )**

10:08 Wednesday, February 3, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).