

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	89	>99%	15	62	23
	2008-09	87	87	89	>99%	13	62	25
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	>99%	*	*	*
	2008-09	83	83	85	>99%	17	67	17
Hispanic	2007-08	84	84	86	>99%	16	69	14
	2008-09	78	78	85	>99%	22	62	16
White	2007-08	84	84	95	>99%	16	50	34
	2008-09	95	95	95	>99%	5	60	35
Female	2007-08	91	91	90	>99%	9	64	27
	2008-09	91	91	90	>99%	9	63	28
Male	2007-08	79	79	88	>99%	21	60	19
	2008-09	82	82	88	>99%	18	60	22
Special Education	2007-08	73	73	69	>99%	27	45	27
	2008-09	83	83	78	>99%	17	*	*
LEP	2007-08	50	50	72	>99%	50	*	*
	2008-09	33	33	72	>99%	67	*	*
Economically Disadvantaged	2007-08	84	84	84	>99%	16	70	14
	2008-09	82	82	84	>99%	18	64	18

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	88	>99%	14	59	26
	2008-09	89	89	90	>99%	11	56	33
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	>99%	*	*	*
	2008-09	*	*	83	>99%	*	*	*
Hispanic	2007-08	82	82	85	>99%	18	61	20
	2008-09	84	84	87	>99%	16	58	27
White	2007-08	89	89	94	>99%	11	51	38
	2008-09	91	91	95	>99%	9	53	38
Female	2007-08	91	91	88	>99%	9	69	22
	2008-09	93	93	90	>99%	7	65	28
Male	2007-08	80	80	87	>99%	20	50	30
	2008-09	84	84	90	>99%	16	46	38
Special Education	2007-08	82	82	64	>99%	18	55	27
	2008-09	*	*	78	>99%	*	*	*
LEP	2007-08	67	67	74	>99%	33	50	17
	2008-09	83	83	78	>99%	17	*	*
Economically Disadvantaged	2007-08	86	86	83	>99%	14	67	19
	2008-09	85	85	86	>99%	15	59	26

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	78	99	23	51	26
	2008-09	65	65	82	99	35	43	22
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	80	80	67	>99%	20	*	*
	2008-09	50	50	73	>99%	50	33	17
Hispanic	2007-08	71	71	73	98	29	52	19
	2008-09	48	48	77	98	52	43	5
White	2007-08	84	84	89	>99%	16	46	38
	2008-09	82	82	92	>99%	18	45	36
Female	2007-08	76	76	76	>99%	24	52	24
	2008-09	63	63	80	>99%	37	49	14
Male	2007-08	77	77	81	98	23	50	27
	2008-09	67	67	84	98	33	37	31
Special Education	2007-08	82	82	55	>99%	18	45	36
	2008-09	67	67	61	>99%	33	*	*
LEP	2007-08	55	55	54	>99%	45	45	9
	2008-09	17	17	61	>99%	83	*	*
Economically Disadvantaged	2007-08	76	76	71	98	24	55	21
	2008-09	54	54	75	99	46	40	14

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	90	>99%	6	60	34
	2008-09	93	93	90	>99%	7	50	43
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	91	91	86	>99%	9	64	27
	2008-09	*	*	87	>99%	*	*	*
Hispanic	2007-08	91	91	87	>99%	9	59	32
	2008-09	89	89	87	>99%	11	50	39
White	2007-08	96	96	95	>99%	4	59	37
	2008-09	97	97	96	>99%	3	47	50
Female	2007-08	96	96	93	>99%	4	62	34
	2008-09	98	98	91	>99%	2	50	48
Male	2007-08	92	92	87	>99%	8	58	35
	2008-09	89	89	89	>99%	11	50	39
Special Education	2007-08	87	87	66	>99%	13	*	*
	2008-09	91	91	73	>99%	9	82	9
LEP	2007-08	70	70	69	>99%	30	50	20
	2008-09	43	43	68	>99%	57	29	14
Economically Disadvantaged	2007-08	94	94	85	>99%	6	66	28
	2008-09	90	90	86	>99%	10	54	36

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	79	>99%	12	65	23
	2008-09	86	86	79	>99%	14	59	27
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	91	91	67	>99%	9	*	*
	2008-09	67	67	69	>99%	33	*	*
Hispanic	2007-08	88	88	75	>99%	12	71	18
	2008-09	82	82	75	>99%	18	55	27
White	2007-08	87	87	87	>99%	13	56	31
	2008-09	95	95	88	>99%	5	63	32
Female	2007-08	85	85	80	>99%	15	70	15
	2008-09	86	86	80	>99%	14	50	36
Male	2007-08	90	90	78	>99%	10	60	31
	2008-09	87	87	78	>99%	13	67	20
Special Education	2007-08	73	73	49	>99%	27	*	*
	2008-09	91	91	59	>99%	9	55	36
LEP	2007-08	70	70	59	>99%	30	*	*
	2008-09	43	43	61	>99%	57	29	14
Economically Disadvantaged	2007-08	88	88	72	>99%	12	69	19
	2008-09	85	85	73	>99%	15	63	22

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	84	>99%	15	69	17
	2008-09	86	86	84	>99%	14	65	21
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	88	88	78	>99%	13	63	25
	2008-09	82	82	79	>99%	18	*	*
Hispanic	2007-08	84	84	79	>99%	16	74	9
	2008-09	87	87	78	>99%	13	70	17
White	2007-08	86	86	91	>99%	14	64	22
	2008-09	87	87	91	>99%	13	60	27
Female	2007-08	97	97	87	>99%	3	70	27
	2008-09	88	88	86	>99%	13	69	19
Male	2007-08	77	77	81	>99%	23	67	10
	2008-09	85	85	81	>99%	15	62	23
Special Education	2007-08	67	67	57	>99%	33	*	*
	2008-09	87	87	61	>99%	13	60	27
LEP	2007-08	43	43	47	>99%	57	*	*
	2008-09	86	86	48	>99%	14	71	14
Economically Disadvantaged	2007-08	84	84	77	>99%	16	73	11
	2008-09	84	84	77	>99%	16	70	13

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	75	>99%	9	76	15
	2008-09	95	95	78	>99%	5	75	20
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	88	88	63	>99%	13	*	*
	2008-09	*	*	66	>99%	*	*	*
Hispanic	2007-08	86	86	69	>99%	14	72	14
	2008-09	*	*	73	>99%	*	*	*
White	2007-08	97	97	85	>99%	3	78	19
	2008-09	92	92	87	>99%	8	70	22
Female	2007-08	92	92	76	>99%	8	81	11
	2008-09	96	96	79	>99%	4	83	13
Male	2007-08	90	90	74	>99%	10	73	17
	2008-09	94	94	77	>99%	6	68	26
Special Education	2007-08	67	67	43	>99%	33	50	17
	2008-09	93	93	56	>99%	7	60	33
LEP	2007-08	57	57	46	>99%	43	*	*
	2008-09	*	*	55	>99%	*	*	*
Economically Disadvantaged	2007-08	91	91	66	>99%	9	71	20
	2008-09	96	96	71	>99%	4	81	15

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	93	>99%	6	55	39
	2008-09	97	97	94	>99%	3	65	32
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Hispanic	2007-08	86	86	90	>99%	14	64	21
	2008-09	94	94	92	>99%	6	68	26
White	2007-08	98	98	97	>99%	2	50	48
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	94	94	95	>99%	6	47	47
	2008-09	98	98	95	>99%	3	58	40
Male	2007-08	93	93	92	>99%	8	60	33
	2008-09	96	96	93	>99%	4	71	25
Special Education	2007-08	86	86	73	>99%	14	57	29
	2008-09	*	*	82	>99%	*	*	*
LEP	2007-08	33	33	62	>99%	67	*	*
	2008-09	88	88	67	>99%	13	*	*
Economically Disadvantaged	2007-08	88	88	90	>99%	12	49	40
	2008-09	97	97	91	>99%	3	66	31

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	80	>99%	18	66	16
	2008-09	91	91	83	99	9	77	14
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	>99%	*	*	*
	2008-09	83	83	73	>99%	17	67	17
Hispanic	2007-08	68	68	75	>99%	32	54	14
	2008-09	85	85	80	98	15	76	9
White	2007-08	88	88	89	>99%	12	71	17
	2008-09	*	*	92	>99%	*	*	*
Female	2007-08	81	81	81	>99%	19	69	11
	2008-09	87	87	83	97	13	74	13
Male	2007-08	85	85	79	>99%	15	65	20
	2008-09	94	94	83	>99%	6	79	15
Special Education	2007-08	*	*	46	>99%	*	*	*
	2008-09	*	*	66	>99%	*	*	*
LEP	2007-08	33	33	47	>99%	67	*	*
	2008-09	*	*	57	>99%	*	*	*
Economically Disadvantaged	2007-08	79	79	72	>99%	21	63	16
	2008-09	90	90	77	>99%	10	78	12

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	53	53	67	>99%	47	45	8
	2008-09	62	62	71	>99%	38	53	9
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	83	83	54	>99%	17	67	17
	2008-09	50	50	58	>99%	50	*	*
Hispanic	2007-08	32	32	57	>99%	68	*	*
	2008-09	50	50	63	>99%	50	46	4
White	2007-08	64	64	82	>99%	36	52	12
	2008-09	81	81	86	>99%	19	64	17
Female	2007-08	50	50	65	>99%	50	47	3
	2008-09	58	58	69	>99%	42	55	3
Male	2007-08	60	60	69	>99%	40	48	13
	2008-09	65	65	74	>99%	35	52	13
Special Education	2007-08	57	57	40	>99%	43	*	*
	2008-09	88	88	50	>99%	13	50	38
LEP	2007-08	*	*	23	>99%	*	*	*
	2008-09	25	25	31	>99%	75	*	*
Economically Disadvantaged	2007-08	49	49	55	>99%	51	44	5
	2008-09	59	59	61	>99%	41	53	7

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ISBILL J H ( 161909041 )**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For ISBILL J H ( 161909041 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ISBILL J H ( 161909041 )**

10:06 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	89	90	88
	2008-09	>99%	>99%	99	88	89	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	83	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	>99%	>99%	>99%	93	96	83
	2008-09	>99%	>99%	>99%	89	84	84
Hispanic	2007-08	>99%	>99%	99	85	84	84
	2008-09	>99%	>99%	99	85	85	85
White	2007-08	>99%	>99%	>99%	92	94	94
	2008-09	>99%	>99%	>99%	90	93	94
Female	2007-08	>99%	>99%	>99%	94	93	90
	2008-09	>99%	>99%	99	92	92	90
Male	2007-08	>99%	>99%	99	85	88	86
	2008-09	>99%	>99%	99	84	86	86
Special Education	2007-08	>99%	>99%	99	76	76	62
	2008-09	>99%	>99%	99	62	68	65
LEP	2007-08	>99%	>99%	99	65	72	76
	2008-09	>99%	>99%	98	54	72	76
Economically Disadvantaged	2007-08	>99%	>99%	99	88	88	83
	2008-09	>99%	>99%	99	85	86	83
Migrant	2007-08	*	>99%	99	*	83	76
	2008-09	*	>99%	98	*	80	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ISBILL J H ( 161909041 )**

10:06 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	87	86	79
	2008-09	>99%	>99%	>99%	88	84	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	>99%	99	*	83	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	>99%	>99%	99	93	82	68
	2008-09	>99%	>99%	>99%	89	78	70
Hispanic	2007-08	>99%	>99%	>99%	83	81	75
	2008-09	99	>99%	>99%	85	82	77
White	2007-08	>99%	>99%	>99%	90	91	88
	2008-09	>99%	>99%	>99%	90	88	89
Female	2007-08	>99%	>99%	>99%	88	86	80
	2008-09	99	>99%	>99%	88	83	81
Male	2007-08	>99%	>99%	>99%	87	86	79
	2008-09	>99%	>99%	>99%	88	86	81
Special Education	2007-08	>99%	>99%	99	79	73	50
	2008-09	>99%	>99%	99	69	58	57
LEP	2007-08	>99%	99	>99%	69	73	72
	2008-09	>99%	>99%	99	75	82	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	86	84	73
	2008-09	>99%	>99%	>99%	86	82	75
Migrant	2007-08	*	>99%	>99%	*	83	68
	2008-09	*	>99%	99	*	80	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**

**For ISBILL J H ( 161909041 )**

10:06 Wednesday, February 3, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	97.3	78.0	97.1	n/a	95.5
	2008-09	n/a	86.1	79.1	97.2	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	100.0	70.7	97.0	n/a	95.0
	2008-09	n/a	88.9	71.8	97.4	n/a	95.1
Hispanic	2007-08	n/a	91.3	68.5	97.9	n/a	95.3
	2008-09	n/a	75.8	70.8	98.1	n/a	95.4
White	2007-08	n/a	100.0	88.2	96.6	n/a	95.7
	2008-09	n/a	94.6	88.8	96.4	n/a	95.6
Female	2007-08	n/a	96.7	80.3	96.8	n/a	95.5
	2008-09	n/a	88.9	81.4	97.1	n/a	95.5
Male	2007-08	n/a	97.8	75.8	97.4	n/a	95.5
	2008-09	n/a	82.4	76.8	97.2	n/a	95.5
Special Education	2007-08	n/a	90.9	70.3	97.4	n/a	94.0
	2008-09	n/a	78.6	69.8	97.4	n/a	94.0
LEP	2007-08	n/a	-	39.3	98.7	n/a	96.3
	2008-09	n/a	*	44.2	98.4	n/a	96.4
Economically Disadvantaged	2007-08	n/a	95.7	68.8	97.0	n/a	95.2
	2008-09	n/a	80.6	70.4	97.3	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	*	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations***  
***For ISBILL J H ( 161909041 )***

10:06 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For ISBILL J H ( 161909041 )**

10:06 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For ISBILL J H ( 161909041 )**

10:06 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	89.6	10.4	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For ISBILL J H ( 161909041 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For ISBILL J H ( 161909041 )**

10:06 Wednesday, February 3, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).