

2005-06 Academic Excellence Indicator System

District Name: MCGREGOR ISD

District #: 161909

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 3 (English) First Administration Only															
Reading	2006	90%	90%	90%	86%	88%	94%	*	*	86%	94%	*	87%	78%	80%
	2005	89%	90%	94%	78%	96%	96%	*	*	92%	95%	*	94%	83%	86%
Mathematics	2006	83%	82%	81%	57%	78%	90%	*	*	76%	86%	60%	78%	61%	63%
	2005	82%	82%	90%	89%	89%	90%	*	*	92%	87%	77%	92%	80%	79%
All Tests	2006	77%	76%	80%	57%	78%	88%	*	*	74%	86%	60%	77%	61%	61%
	2005	76%	76%	85%	78%	83%	88%	*	*	88%	83%	77%	87%	70%	70%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	83%	88%	82%	88%	90%	*	*	90%	86%	*	85%	*	83%
	2005	80%	79%	81%	> 99%	72%	88%	*	*	77%	86%	*	82%	50%	72%
Mathematics	2006	84%	83%	89%	91%	89%	88%	*	*	91%	86%	*	90%	*	81%
	2005	82%	81%	78%	83%	78%	78%	*	*	79%	78%	*	74%	67%	71%
Writing	2006	92%	92%	98%	> 99%	> 99%	96%	*	*	97%	98%	*	98%	*	96%
	2005	91%	89%	82%	83%	81%	82%	*	*	76%	89%	*	85%	69%	73%
All Tests	2006	74%	73%	82%	73%	82%	84%	*	*	87%	77%	*	79%	*	71%
	2005	70%	68%	66%	83%	57%	72%	*	*	63%	70%	*	63%	38%	52%
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	82%	81%	71%	82%	82%	*	*	77%	86%	*	79%	*	65%
	2005	75%	76%	78%	> 99%	62%	88%	*	*	79%	77%	*	68%	*	74%
Mathematics	2006	82%	83%	86%	57%	89%	88%	*	*	86%	86%	*	83%	*	77%
	2005	80%	80%	78%	80%	70%	87%	*	*	83%	73%	*	72%	*	77%
Science	2006	76%	76%	69%	57%	70%	68%	*	*	70%	68%	*	62%	*	45%
	2005	64%	63%	61%	80%	39%	75%	*	*	60%	61%	*	46%	*	52%
All Tests	2006	64%	64%	62%	57%	61%	62%	*	*	59%	65%	*	53%	*	32%
	2005	55%	54%	57%	80%	35%	72%	*	*	57%	58%	*	44%	*	50%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	93%	93%	> 99%	90%	94%	*	*	90%	96%	*	89%	*	87%
	2005	86%	86%	86%	*	73%	97%	*	*	79%	92%	*	82%	*	84%
Mathematics	2006	81%	80%	73%	80%	57%	84%	*	*	75%	70%	*	65%	*	53%
	2005	73%	71%	74%	*	73%	78%	*	*	64%	81%	*	73%	*	67%
All Tests	2006	78%	78%	73%	80%	57%	85%	*	*	75%	71%	*	65%	*	53%
	2005	69%	68%	68%	*	65%	76%	*	*	54%	79%	*	66%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	81%	87%	*	79%	92%	*	*	78%	94%	*	83%	*	78%
	2005	81%	83%	85%	75%	79%	92%	*	*	89%	81%	*	83%	*	79%
Mathematics	2006	71%	72%	89%	*	83%	91%	*	*	85%	91%	*	83%	*	86%
	2005	65%	64%	68%	25%	63%	89%	*	*	71%	66%	*	64%	*	61%
Writing	2006	91%	93%	98%	*	96%	> 99%	*	*	> 99%	97%	*	97%	*	96%
	2005	89%	90%	98%	88%	> 99%	> 99%	*	*	96%	> 99%	*	> 99%	*	98%
All Tests	2006	65%	66%	84%	*	76%	89%	*	*	78%	89%	*	78%	*	75%
	2005	60%	60%	65%	25%	63%	81%	*	*	71%	59%	*	61%	*	57%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	86%	88%	60%	85%	> 99%	*	*	87%	89%	> 99%	87%	*	74%
	2005	84%	86%	88%	91%	82%	93%	*	*	90%	86%	80%	83%	*	88%
Mathematics	2006	68%	68%	68%	22%	68%	83%	*	*	66%	71%	*	72%	*	42%
	2005	62%	61%	53%	45%	56%	52%	*	*	60%	46%	*	49%	*	47%
* Science	2006	72%	75%	61%	< 1%	60%	82%	*	*	75%	50%	*	53%	*	35%
Soc Studies	2006	84%	85%	93%	89%	88%	> 99%	*	*	93%	94%	*	92%	*	86%
	2005	85%	86%	91%	> 99%	85%	93%	*	*	93%	88%	60%	85%	*	89%
* All Tests	2006	58%	58%	55%	10%	52%	73%	*	*	61%	50%	80%	50%	*	30%
	2005	58%	57%	53%	45%	56%	50%	*	*	59%	46%	40%	48%	*	46%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	95%	89%	93%	> 99%	*	*	95%	95%	> 99%	95%	*	95%
	2005	83%	84%	76%	> 99%	64%	84%	*	*	68%	85%	*	76%	*	59%
Mathematics	2006	58%	57%	56%	56%	55%	57%	*	*	57%	55%	*	56%	*	51%
	2005	58%	58%	58%	50%	47%	69%	*	*	55%	61%	*	46%	*	31%
All Tests	2006	57%	57%	57%	44%	56%	59%	*	*	59%	54%	50%	59%	*	52%
	2005	56%	55%	54%	57%	42%	65%	*	*	46%	61%	*	43%	*	27%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	86%	86%	75%	81%	92%	*	*	84%	87%	*	79%	*	68%
	2005	68%	64%	86%	71%	86%	88%	*	*	85%	87%	*	83%	*	69%
Mathematics	2006	62%	60%	46%	43%	30%	58%	*	*	50%	42%	*	39%	*	8%
	2005	59%	58%	68%	14%	62%	81%	*	*	65%	71%	*	56%	*	46%
Science	2006	61%	63%	52%	38%	23%	77%	*	*	59%	46%	*	38%	*	20%
	2005	55%	55%	45%	14%	19%	71%	*	*	39%	54%	*	27%	*	14%
Soc Studies	2006	84%	84%	80%	75%	65%	91%	*	*	88%	73%	*	72%	*	60%
	2005	85%	85%	92%	86%	95%	94%	*	*	92%	93%	*	88%	*	82%
All Tests	2006	50%	49%	35%	38%	13%	53%	*	*	38%	33%	20%	25%	*	4%
	2005	40%	36%	42%	14%	18%	64%	*	*	33%	52%	*	19%	*	13%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	90%	86%	86%	68%	94%	*	*	74%	> 99%	*	86%	*	83%
	2005	87%	87%	83%	*	74%	88%	*	*	89%	79%	*	70%	*	74%
Mathematics	2006	78%	78%	92%	> 99%	94%	91%	*	*	91%	93%	*	93%	*	82%
	2005	72%	71%	78%	*	74%	79%	*	*	88%	74%	*	70%	*	70%
Science	2006	76%	75%	81%	57%	72%	91%	*	*	80%	81%	*	70%	*	68%
	2005	71%	70%	47%	*	35%	63%	*	*	59%	41%	*	25%	*	27%
Soc Studies	2006	94%	94%	97%	86%	94%	> 99%	*	*	97%	96%	*	92%	*	93%
	2005	91%	91%	82%	*	78%	83%	*	*	88%	79%	*	75%	*	70%
All Tests	2006	66%	64%	73%	57%	63%	83%	*	*	66%	82%	*	64%	*	59%
	2005	60%	58%	42%	*	30%	56%	*	*	56%	35%	*	20%	*	19%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	90%	82%	87%	94%	> 99%	*	87%	93%	93%	88%	75%	84%
	2005	83%	84%	86%	90%	78%	91%	> 99%	*	84%	87%	85%	84%	47%	80%
Mathematics	2006	75%	74%	76%	66%	72%	82%	67%	*	76%	76%	52%	74%	49%	61%
	2005	71%	70%	73%	58%	68%	79%	83%	*	73%	72%	61%	68%	49%	62%
Writing	2006	91%	92%	98%	> 99%	98%	98%	*	*	98%	97%	> 99%	98%	*	96%
	2005	90%	89%	89%	86%	89%	90%	*	*	84%	94%	40%	91%	71%	85%
Science	2006	70%	71%	67%	50%	56%	79%	*	*	70%	63%	50%	57%	38%	45%
	2005	63%	62%	51%	38%	31%	70%	*	*	51%	52%	67%	35%	33%	35%
Soc Studies	2006	87%	88%	90%	83%	81%	97%	*	*	93%	86%	80%	85%	60%	80%
	2005	87%	87%	89%	95%	86%	91%	*	*	91%	86%	71%	84%	38%	83%
All Tests	2006	67%	67%	69%	55%	63%	77%	67%	*	68%	70%	62%	66%	43%	53%
	2005	62%	61%	61%	50%	52%	71%	33%	*	60%	62%	61%	55%	33%	47%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	60%	35%	50%	74%	*	*	66%	55%	50%	51%	33%	37%
All Tests	2006	65%	66%	66%	52%	59%	75%	67%	*	67%	65%	62%	62%	43%	51%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	26%	23%	7%	13%	35%	50%	*	19%	28%	21%	19%	3%	9%
	2005	25%	24%	24%	15%	15%	34%	17%	*	22%	26%	15%	20%	3%	13%
Mathematics	2006	23%	20%	20%	9%	17%	24%	33%	*	21%	18%	17%	17%	3%	7%
	2005	20%	18%	20%	10%	15%	25%	17%	*	18%	21%	16%	17%	7%	8%
Writing	2006	30%	27%	26%	14%	22%	31%	*	*	18%	33%	< 1%	23%	*	16%
	2005	26%	22%	20%	7%	18%	25%	*	*	12%	28%	< 1%	17%	< 1%	11%
Science	2006	16%	14%	9%	< 1%	6%	14%	*	*	11%	7%	< 1%	6%	< 1%	2%
	2005	14%	12%	9%	13%	4%	11%	*	*	13%	4%	17%	9%	< 1%	7%
Soc Studies	2006	30%	28%	26%	< 1%	15%	40%	*	*	31%	21%	< 1%	19%	< 1%	7%
	2005	26%	24%	14%	9%	5%	23%	*	*	19%	8%	14%	6%	< 1%	4%
All Tests	2006	11%	9%	9%	1%	5%	13%	< 1%	*	6%	11%	9%	7%	< 1%	1%
	2005	10%	8%	9%	2%	5%	13%	< 1%	*	7%	10%	8%	7%	< 1%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	20%	38%	*	22%	67%	*	*	55%	< 1%	38%	30%	*	25%
Soc Studies	2006	31%	36%	92%	*	88%	*	*	*	89%	*	92%	88%	*	90%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	87%	94%	86%	97%	94%	*	*	95%	92%	94%	94%	94%	94%	
2005	79%	83%	89%	94%	92%	86%	*	*	87%	94%	89%	90%	> 99%	87%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	98%	86%	97%	> 99%	*	*	98%	97%	98%	98%	> 99%	96%
	2005	82%	86%	93%	93%	97%	89%	*	*	92%	97%	93%	94%	> 99%	92%
Mathematics	2006	86%	89%	95%	89%	97%	95%	*	*	98%	91%	95%	93%	92%	95%
	2005	80%	84%	90%	93%	96%	85%	*	*	89%	90%	90%	91%	> 99%	86%
Writing	2006	68%	71%	85%	80%	94%	78%	*	*	83%	88%	85%	86%	89%	86%
	2005	65%	71%	73%	*	50%	79%	*	*	68%	*	73%	76%	*	71%
All Tests	2006	74%	78%	90%	89%	93%	87%	*	*	91%	88%	90%	90%	86%	90%
	2005	68%	73%	83%	88%	86%	80%	*	*	80%	88%	83%	83%	> 99%	81%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.6%	96.4%	97.5%	94.1%	98.4%	87.5%	-	96.2%	97.4%	89.2%	94.9%	79.7%	94.3%
By Assessment														
TAKS (1 or more)	90.7%	88.6%	86.6%	88.9%	83.5%	89.2%	75.0%	-	84.5%	89.7%	33.1%	84.1%	62.3%	80.8%
Not on TAKS	6.4%	9.0%	9.7%	8.6%	10.6%	9.1%	12.5%	-	11.7%	7.7%	56.1%	10.8%	17.4%	13.5%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	8.0%	8.6%	7.7%	8.1%	12.5%	-	9.8%	6.1%	46.0%	8.6%	13.0%	10.9%
TAKS-I/SDAA II Only	0.8%	1.4%	1.7%	0.0%	2.9%	1.1%	0.0%	-	1.9%	1.6%	10.1%	2.2%	4.3%	2.6%
By Acct Status														
Acct System	90.5%	89.9%	91.0%	91.4%	88.2%	93.8%	87.5%	-	90.2%	92.6%	80.6%	88.8%	71.0%	88.4%
Non-Acct System	6.5%	7.7%	5.4%	6.2%	5.9%	4.6%	0.0%	-	6.0%	4.8%	8.6%	6.1%	8.7%	5.9%
Mobile	5.6%	7.1%	5.4%	6.2%	5.9%	4.6%	0.0%	-	6.0%	4.8%	8.6%	6.1%	8.7%	5.9%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	3.6%	2.5%	5.9%	1.6%	12.5%	-	3.8%	2.6%	10.8%	5.1%	20.3%	5.7%
Absent	0.2%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	-	0.2%	0.0%	0.7%	0.2%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.1%	2.5%	0.6%	1.3%	0.0%	-	1.2%	0.8%	6.5%	1.2%	0.0%	1.7%
LEP Exempt	1.0%	0.4%	0.9%	0.0%	2.1%	0.0%	0.0%	-	0.7%	1.1%	0.0%	1.4%	10.1%	1.7%
Other	1.0%	1.2%	1.5%	0.0%	2.9%	0.3%	12.5%	-	1.7%	0.8%	3.6%	2.4%	10.1%	2.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	94,862	801	81	339	372	8	0	420	378	139	509	69	421
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.4%	96.8%	96.3%	94.8%	98.6%	100.0%	-	97.3%	96.5%	93.0%	95.5%	76.9%	96.4%
By Assessment														
TAKS (1 or more)	90.8%	88.6%	86.9%	77.5%	85.8%	90.3%	75.0%	-	85.4%	88.8%	34.4%	83.4%	69.2%	86.2%
SDAA II Only	6.2%	8.8%	9.9%	18.8%	9.1%	8.4%	25.0%	-	12.0%	7.7%	58.6%	12.0%	7.7%	10.3%
By Mobility Status														
Acct Subset	91.3%	90.2%	93.1%	93.8%	91.6%	94.4%	87.5%	-	94.9%	92.0%	88.3%	92.5%	72.3%	93.7%
Mobile Subset	5.7%	7.2%	3.7%	2.5%	3.2%	4.2%	12.5%	-	2.4%	4.5%	4.7%	2.9%	4.6%	2.7%
Not Tested	3.0%	2.6%	3.2%	3.8%	5.2%	1.4%	0.0%	-	2.7%	3.5%	7.0%	4.5%	23.1%	3.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	1.3%	0.0%	3.2%	0.0%	0.0%	-	1.1%	1.3%	0.0%	2.3%	15.4%	1.7%
Other	1.0%	1.2%	1.9%	3.8%	1.9%	1.4%	0.0%	-	1.6%	2.1%	7.0%	2.3%	7.7%	1.9%
Total Count	2,931,773	94,187	756	80	309	359	8	0	376	376	128	441	65	478
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	86%	87%	*	83%	88%	*	*	89%	86%	*	85%	*	87%
Class of 2005	91%	90%	95%	80%	> 99%	95%	*	*	95%	97%	*	95%	*	94%

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2005-06 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	0.8%	0.2%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	0.3%
2003-04	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	86.8%	88.0%	87.5%	82.1%	91.5%	-	-	90.0%	86.8%	88.2%	83.3%	-	84.4%
Received GED	3.8%	4.4%	7.2%	0.0%	10.7%	6.4%	-	-	6.7%	7.5%	5.9%	11.1%	-	9.4%
Continued HS	7.9%	5.5%	3.6%	12.5%	3.6%	2.1%	-	-	3.3%	3.8%	5.9%	5.6%	-	3.1%
Dropped Out (4-yr)	4.3%	3.4%	1.2%	0.0%	3.6%	0.0%	-	-	0.0%	1.9%	0.0%	0.0%	-	3.1%
Class of 2004														
Graduated	84.6%	88.1%	88.9%	100.0%	86.4%	86.5%	-	-	88.2%	89.5%	88.9%	91.2%	*	81.6%
Received GED	4.2%	4.2%	6.9%	0.0%	0.0%	13.5%	-	-	8.8%	5.3%	11.1%	2.9%	*	10.5%
Continued HS	7.3%	4.5%	4.2%	0.0%	13.6%	0.0%	-	-	2.9%	5.3%	0.0%	5.9%	*	7.9%
Dropped Out (4-yr)	3.9%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2005	95.7%	96.6%	98.8%	100.0%	96.4%	100.0%	-	-	100.0%	98.1%	100.0%	100.0%	-	96.9%
Class of 2004	96.1%	96.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2005	91.9%	92.2%	91.6%	100.0%	85.7%	93.6%	-	-	93.3%	90.6%	94.1%	88.9%	-	87.5%
Class of 2004	91.9%	92.5%	93.1%	100.0%	100.0%	86.5%	-	-	91.2%	94.7%	88.9%	97.1%	*	89.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	16.8%	38.0%	37.5%	22.7%	50.3%	*	-	34.2%	41.1%	7.4%	26.2%	0.0%	18.6%
2003-04	19.9%	15.8%	36.5%	34.2%	32.7%	40.5%	*	-	25.8%	46.6%	11.5%	33.3%	0.0%	22.1%
RHSP/DAP Graduates														
Class of 2005	72.3%	60.9%	69.7%	50.0%	57.7%	79.5%	-	-	55.6%	77.6%	13.3%	51.5%	*	48.3%
Class of 2004	68.4%	58.7%	53.1%	61.5%	52.9%	50.0%	-	-	51.6%	54.5%	6.7%	46.7%	*	33.3%
AP/IB Results														
Tested														
2005	18.4%	15.9%	16.2%	22.2%	20.9%	12.3%	-	-	12.5%	18.2%	n/a	n/a	n/a	n/a
2004	17.4%	15.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	39.0%	42.1%	*	77.8%	12.5%	-	-	40.0%	42.9%	n/a	n/a	n/a	n/a
2004	53.9%	39.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	33.8%	40.0%	*	77.8%	11.1%	-	-	33.3%	42.9%	n/a	n/a	n/a	n/a
2004	49.3%	34.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: MCGREGOR ISD
District #: 161909

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	38%	25%	29%	16%	29%	*	*	9%	46%	*	29%	*	24%
	2005	39%	36%	44%	*	43%	44%	*	*	22%	56%	*	45%	*	29%
Mathematics	2006	51%	47%	50%	29%	61%	49%	*	*	54%	44%	*	48%	*	36%
	2005	48%	45%	27%	*	22%	38%	*	*	41%	21%	*	15%	*	13%
SAT/ACT Results															
Tested															
Class of 2005	65.5%	61.6%	34.4%	*	27.8%	35.9%	-	-	35.0%	34.1%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	58.3%	46.9%	70.0%	33.3%	44.4%	-	-	48.0%	45.8%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	24.2%	14.3%	*	0.0%	21.4%	-	-	14.3%	14.3%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	21.5%	13.0%	0.0%	*	25.0%	-	-	16.7%	9.1%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	983	993	-	*	1033	-	-	*	1028	n/a	n/a	n/a	n/a	
Class of 2004	987	968	928	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	19.8	19.3	*	*	20.1	-	-	18.7	19.7	n/a	n/a	n/a	n/a	
Class of 2004	20.1	19.7	18.5	15.4	19.0	20.2	-	-	17.5	19.5	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,173	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	3	0.3%	13,234	0.3%
Pre-Kindergarten	48	4.1%	181,420	4.0%
Kindergarten	96	8.2%	349,748	7.8%
Grade 1	93	7.9%	359,006	8.0%
Grade 2	96	8.2%	344,441	7.6%
Grade 3	88	7.5%	340,527	7.6%
Grade 4	100	8.5%	329,798	7.3%
Grade 5	92	7.8%	336,923	7.5%
Grade 6	68	5.8%	323,870	7.2%
Grade 7	83	7.1%	338,731	7.5%
Grade 8	81	6.9%	335,606	7.4%
Grade 9	105	9.0%	391,955	8.7%
Grade 10	93	7.9%	322,715	7.2%
Grade 11	69	5.9%	281,269	6.2%
Grade 12	58	4.9%	256,329	5.7%
Ethnic Distribution: African American	118	10.1%	664,242	14.7%
Hispanic	502	42.8%	2,040,449	45.3%
White	541	46.1%	1,644,308	36.5%
Native American	11	0.9%	14,984	0.3%
Asian/Pacific Islander	1	0.1%	141,589	3.1%
Economically Disadvantaged	765	65.2%	2,503,755	55.6%
Limited English Proficient (LEP)	170	14.5%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	84	6.4%	104,198	2.3%
At-Risk	644	54.9%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	76	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	7.9%	32,811	13.7%
Hispanic	26	34.2%	84,566	35.3%
White	44	57.9%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	30.3%	66,380	27.7%
Recommended H.S. Pgm./DAP	53	69.7%	173,336	72.3%
Special Education Graduates	15	19.7%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.6%	2.9%	0.0%	11.8%
Grade 1	4.5%	5.9%	11.1%	10.2%
Grade 2	3.7%	3.5%	0.0%	4.3%
Grade 3	0.0%	3.3%	4.8%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	5.2%	3.8%	0.0%	2.2%
Grade 6	3.0%	1.5%	0.0%	1.6%
Grade 7	1.6%	2.3%	0.0%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	12,720	0.2%
	5	0.9%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.8	19.3
Grade 1	19.0	18.9
Grade 2	19.0	18.9
Grade 3	17.6	18.9
Grade 4	20.0	19.3
Grade 5	21.7	21.9
Grade 6	12.6	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	13.0	20.3
Foreign Languages	10.5	21.3
Mathematics	13.2	20.3
Science	14.5	21.5
Social Studies	13.5	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	208.9	100.0%	596,297.7	100.0%
Professional Staff:	119.1	57.0%	372,671.4	62.5%
Teachers	102.7	49.1%	302,148.7	50.7%
Professional Support	7.0	3.4%	47,868.5	8.0%
Campus Administration (School Leadership)	6.5	3.1%	16,744.4	2.8%
Central Administration	2.9	1.4%	5,909.8	1.0%
Educational Aides:	39.0	18.7%	60,944.2	10.2%
Auxiliary Staff:	50.8	24.3%	162,682.2	27.3%
Total Minority Staff:	41.0	19.6%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	3.9	3.8%	27,464.8	9.1%
Hispanic	0.0	0.0%	60,816.9	20.1%
White	98.8	96.2%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	27.1	26.4%	69,103.0	22.9%
Females	75.5	73.6%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	84.3	82.1%	233,604.7	77.3%
Masters	18.4	17.9%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.9	2.8%	22,763.9	7.5%
1-5 Years Experience	15.0	14.6%	87,513.1	29.0%
6-10 Years Experience	27.0	26.3%	58,741.1	19.4%
11-20 Years Experience	34.9	34.0%	73,121.5	24.2%
Over 20 Years Experience	22.9	22.3%	60,009.0	19.9%
Number of Students per Teacher:	11.4	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,739	\$34,505
1-5 Years Experience	\$27,353	\$36,567
6-10 Years Experience	\$32,429	\$39,008
11-20 Years Experience	\$38,453	\$43,978
Over 20 Years Experience	\$44,796	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$36,280	\$41,744
Professional Support	\$40,133	\$50,029
Campus Administration (School Leadership)	\$57,366	\$62,704
Central Administration	\$70,959	\$77,499
Turnover Rate for Teachers:	15.5%	14.6%
Instructional Staff Percent*:	63.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	12.2	1,390.0
Educational Aides	2.0	315.4
Auxiliary Staff	5.5	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.490	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.160	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.650	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$208,554,423	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$177,796	n/a	\$274,818	n/a
Value by Category				
Business	\$144,874,039	53.7%	\$462,652,835,760	33.4%
Residential	\$90,375,364	33.5%	\$755,943,876,961	54.6%
Land	\$29,196,915	10.8%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$5,191,956	1.9%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$1,427,807	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	15.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$9,010,909	100.0%	\$7,497	\$12,948,943	100.0%	\$10,773	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$2,974,012	33.0%	\$2,474	\$3,318,912	25.6%	\$2,761	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$827,629	9.2%	\$689	\$2,124,503	16.4%	\$1,767	\$1,939,988,233	5.3%	\$443
State	\$5,209,268	57.8%	\$4,334	\$5,738,275	44.3%	\$4,774	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$1,767,253	13.6%	\$1,470	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$8,555,876	100.0%	\$7,118	\$12,404,915	100.0%	\$10,320	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$6,019,920	70.4%	\$5,008	\$8,011,023	64.6%	\$6,665	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$1,591,658	18.6%	\$1,324	\$2,785,981	22.5%	\$2,318	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$273,737	3.2%	\$228	\$937,350	7.6%	\$780	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$670,561	7.8%	\$558	\$670,561	5.4%	\$558	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,611,578	100.0%	\$6,332	\$10,787,801	100.0%	\$8,975	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$4,360,467	57.3%	\$3,628	\$5,921,599	54.9%	\$4,926	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$121,796	1.6%	\$101	\$151,269	1.4%	\$126	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$133,064	1.2%	\$111	\$493,685,877	1.6%	\$113
School Leadership (23)	\$582,753	7.7%	\$485	\$586,128	5.4%	\$488	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$259,268	3.4%	\$216	\$923,257	8.6%	\$768	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$128,647	1.7%	\$107	\$151,790	1.4%	\$126	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$544,315	5.0%	\$453	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$383,282	5.0%	\$319	\$383,832	3.6%	\$319	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$468,744	6.2%	\$390	\$649,315	6.0%	\$540	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$1,138,072	15.0%	\$947	\$1,164,469	10.8%	\$969	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$21,131	0.3%	\$18	\$29,845	0.3%	\$25	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$147,418	1.9%	\$123	\$148,918	1.4%	\$124	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		59.6%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$5,865,470	100.0%	\$4,880	\$8,217,940	100.0%	\$6,837	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$74,705	1.3%	\$62	\$92,213	1.1%	\$77	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$171,930	2.9%	\$143	\$183,017	2.2%	\$152	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$468,270	8.0%	\$390	\$823,660	10.0%	\$685	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$21,769	0.4%	\$18	\$21,769	0.3%	\$18	\$364,115,599	1.5%	\$83
Regular Education (11)	\$4,183,687	71.3%	\$3,481	\$4,214,337	51.3%	\$3,506	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$690,517	11.8%	\$574	\$2,628,352	32.0%	\$2,187	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$254,592	4.3%	\$212	\$254,592	3.1%	\$212	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	163	13.9%	657,716	14.6%
Career & Technology Education	230	19.6%	914,268	20.3%
Gifted & Talented Education	151	12.9%	342,353	7.6%
Special Education	165	14.1%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	5.3%	26,441.0	8.8%
Career & Technology Education	2.8	2.8%	11,958.5	4.0%
Compensatory Education	12.0	11.7%	9,814.1	3.2%
Gifted & Talented Education	3.0	2.9%	6,591.3	2.2%
Regular Education	65.1	63.4%	208,245.2	68.9%
Special Education	11.0	10.8%	31,437.5	10.4%
Other	3.3	3.2%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.