

2005-06 Academic Excellence Indicator System

District Name: MCGREGOR ISD

Campus Name: MCGREGOR ELEMENTARY SCHOOL

Campus #: 161909101

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 524
Grade Span: EE - 04
School Type: Elementary

District Name: MCGREGOR ISD
Campus Name: MCGREGOR ELEMENTARY SCHOOL
Campus #: 161909101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	90%	90%	90%	86%	88%	94%	*	*	86%	94%	*	87%	78%
	2005	89%	94%	90%	94%	78%	96%	96%	*	*	92%	95%	*	94%	83%
Mathematics	2006	83%	81%	80%	81%	57%	78%	90%	*	*	76%	86%	60%	78%	61%
	2005	82%	90%	82%	90%	89%	89%	90%	*	*	92%	87%	77%	92%	80%
All Tests	2006	77%	80%	73%	80%	57%	78%	88%	*	*	74%	86%	60%	77%	61%
	2005	76%	85%	76%	85%	78%	83%	88%	*	*	88%	83%	77%	87%	70%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	88%	82%	88%	82%	88%	90%	*	*	90%	86%	*	85%	*
	2005	80%	81%	83%	81%	> 99%	72%	88%	*	*	77%	86%	*	82%	50%
Mathematics	2006	84%	89%	81%	89%	91%	89%	88%	*	*	91%	86%	*	90%	*
	2005	82%	78%	84%	78%	83%	78%	78%	*	*	79%	78%	*	74%	67%
Writing	2006	92%	98%	92%	98%	> 99%	> 99%	96%	*	*	97%	98%	*	98%	*
	2005	91%	82%	91%	82%	83%	81%	82%	*	*	76%	89%	*	85%	69%
All Tests	2006	74%	82%	69%	82%	73%	82%	84%	*	*	87%	77%	*	79%	*
	2005	70%	66%	73%	66%	83%	57%	72%	*	*	63%	70%	*	63%	38%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	90%	87%	91%	89%	91%	92%	*	*	92%	91%	88%	89%	85%
	2005	83%	86%	87%	90%	> 99%	83%	93%	*	*	88%	92%	88%	89%	67%
Mathematics	2006	75%	76%	82%	85%	78%	82%	89%	*	*	84%	86%	78%	84%	62%
	2005	71%	73%	84%	85%	90%	80%	87%	*	*	87%	83%	65%	82%	69%
Writing	2006	91%	98%	91%	98%	> 99%	> 99%	96%	*	*	97%	98%	*	98%	*
	2005	90%	89%	92%	82%	83%	81%	82%	*	*	76%	89%	*	85%	69%
All Tests	2006	67%	69%	71%	81%	67%	79%	86%	*	*	81%	81%	78%	79%	57%
	2005	62%	61%	69%	73%	85%	61%	81%	*	*	74%	73%	62%	68%	52%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 2
Total Students: 524
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	23%	24%	31%	< 1%	21%	47%	*	*	33%	30%	50%	25%	5%
	2005	25%	24%	26%	27%	25%	14%	37%	*	*	25%	29%	25%	23%	5%
Mathematics	2006	23%	20%	27%	28%	17%	22%	35%	*	*	37%	18%	44%	22%	5%
	2005	20%	20%	24%	31%	25%	25%	35%	*	*	29%	32%	15%	25%	12%
Writing	2006	30%	26%	12%	20%	9%	16%	24%	*	*	21%	19%	*	19%	*
	2005	26%	20%	18%	13%	17%	8%	18%	*	*	7%	19%	*	11%	< 1%
All Tests	2006	11%	9%	10%	12%	< 1%	7%	19%	*	*	13%	11%	11%	9%	< 1%
	2005	10%	9%	10%	11%	5%	5%	17%	*	*	11%	11%	14%	8%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	94%	93%	88%	*	87%	90%	*	*	89%	88%	88%	88%	89%	
2005	79%	89%	93%	86%	*	85%	85%	*	*	83%	93%	86%	88%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	98%	97%	95%	*	89%	> 99%	*	*	93%	> 99%	95%	> 99%	> 99%
	2005	82%	93%	91%	90%	*	92%	88%	*	*	91%	86%	90%	90%	> 99%
Mathematics	2006	86%	95%	> 99%	94%	*	86%	> 99%	*	*	> 99%	83%	94%	90%	83%
	2005	80%	90%	96%	93%	*	> 99%	88%	*	*	88%	> 99%	93%	> 99%	*
Writing	2006	68%	85%	89%	71%	*	86%	57%	*	*	73%	*	71%	70%	83%
	2005	65%	73%	73%	50%	*	*	*	*	*	40%	*	50%	*	*
All Tests	2006	74%	90%	86%	75%	*	70%	79%	*	*	76%	71%	75%	73%	75%
	2005	68%	83%	85%	83%	*	83%	82%	*	*	82%	88%	83%	85%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 524
Grade Span: EE - 04
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District Name: MCGREGOR ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.4%	98.2%	99.5%	100.0%	98.8%	100.0%	-	-	100.0%	98.9%	100.0%	99.3%	97.0%
By Assessment														
TAKS (1 or more)	90.7%	86.6%	90.4%	91.3%	100.0%	90.6%	90.2%	-	-	90.5%	92.3%	50.0%	92.8%	78.8%
Not on TAKS	6.4%	9.7%	7.6%	8.2%	0.0%	8.2%	9.8%	-	-	9.5%	6.6%	50.0%	6.5%	18.2%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	8.0%	6.7%	8.2%	0.0%	8.2%	9.8%	-	-	9.5%	6.6%	50.0%	6.5%	18.2%
TAKS-I/SDAA II Only	0.8%	1.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	88.5%	92.9%	94.7%	88.2%	96.7%	-	-	91.4%	94.5%	93.8%	91.3%	81.8%
Non-Acct System	6.5%	5.4%	9.6%	6.6%	5.3%	10.6%	3.3%	-	-	8.6%	4.4%	6.3%	8.0%	15.2%
Mobile	5.6%	5.4%	8.8%	6.6%	5.3%	10.6%	3.3%	-	-	8.6%	4.4%	6.3%	8.0%	15.2%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.6%	1.8%	0.5%	0.0%	1.2%	0.0%	-	-	0.0%	1.1%	0.0%	0.7%	3.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.8%	0.5%	0.0%	1.2%	0.0%	-	-	0.0%	1.1%	0.0%	0.7%	3.0%
Other	1.0%	1.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	801	250	196	19	85	92	0	0	105	91	32	138	33
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.8%	98.6%	97.3%	100.0%	93.3%	100.0%	*	-	97.1%	97.5%	100.0%	95.8%	81.6%
By Assessment														
TAKS (1 or more)	90.8%	86.9%	91.4%	91.5%	95.5%	87.6%	93.8%	*	-	90.5%	92.6%	60.5%	89.7%	73.7%
SDAA II Only	6.2%	9.9%	7.5%	5.8%	4.5%	5.7%	6.2%	*	-	6.6%	4.9%	39.5%	6.1%	7.9%
By Mobility Status														
Acct Subset	91.3%	93.1%	90.1%	93.8%	95.5%	89.5%	96.9%	*	-	94.2%	93.4%	97.4%	93.3%	78.9%
Mobile Subset	5.7%	3.7%	8.2%	3.5%	4.5%	3.8%	3.1%	*	-	2.9%	4.1%	2.6%	2.4%	2.6%
Not Tested	3.0%	3.2%	1.5%	2.7%	0.0%	6.7%	0.0%	*	-	2.9%	2.5%	0.0%	4.2%	18.4%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.1%	2.7%	0.0%	6.7%	0.0%	*	-	2.9%	2.5%	0.0%	4.2%	18.4%
Other	1.0%	1.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	756	268	259	22	105	130	2	0	137	122	38	165	38

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 524
Grade Span: EE - 04
School Type: Elementary

District Name: MCGREGOR ISD
Campus Name: MCGREGOR ELEMENTARY SCHOOL
Campus #: 161909101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	68%	31%	*	*	*	*	*	*	*	*	*	*
	2005	45%	60%	49%	64%	*	67%	*	*	67%	60%	*	67%	*
Mathematics	2006	32%	48%	40%	60%	*	*	*	*	*	60%	*	*	*
	2005	25%	40%	38%	27%	*	11%	*	*	*	22%	*	13%	20%
Average TGI Growth														
Reading/ELA	2006	0.56	0.60	0.62	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.61	0.66	0.58	*	0.53	*	*	0.68	0.44	*	0.58	*
Mathematics	2006	0.34	0.42	0.36	0.60	*	*	*	*	*	0.60	*	*	*
	2005	0.38	0.67	0.49	0.43	*	0.24	*	*	*	0.37	*	0.30	0.45
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	10%	14%	10%	14%	13%	6%	*	*	14%	6%	*	13%
	2005	13%	6%	11%	6%	22%	4%	4%	*	*	8%	5%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	95%	94%	95%	> 99%	93%	97%	*	*	93%	97%	*	93%
	2005	93%	97%	95%	97%	> 99%	96%	98%	*	*	97%	98%	*	98%
TAKS Failers Promoted by Grade Placement Committee														
	2005	49.0%	*	50.0%	*	-	-	*	-	-	*	-	-	-
	2004	48.2%	-	*	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2006	38%	*	29%	*	*	*	*	*	*	*	*	*	*
	2005	56%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	*	75.0%	*	-	*	*	-	-	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.6%	*	50.0%	*	-	-	*	-	-	*	-	*	-
English Language Learners Progress Measure														
	2005-06	66%	76%	73%	82%	*	82%	*	*	*	77%	88%	0%	82%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 5
 Total Students: 524
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District Name: MCGREGOR ISD
 Campus Name: MCGREGOR ELEMENTARY SCHOOL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2004-05	95.7%	96.9%	96.6%	97.1%	97.8%	97.7%	96.5%	*	-	97.3%	96.9%	97.2%	97.2%	98.0%
2003-04	95.7%	96.5%	96.8%	97.2%	97.3%	97.5%	97.0%	*	*	97.3%	97.1%	97.2%	97.2%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 524
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District Name: MCGREGOR ISD
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Campus #: 161909101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	524	100.0%	20,268	1,173	4,505,572
Students By Grade:					
Early Childhood Education	3	0.6%	0.4%	0.3%	0.3%
Pre-Kindergarten	48	9.2%	6.8%	4.1%	4.0%
Kindergarten	96	18.3%	14.0%	8.2%	7.8%
Grade 1	93	17.7%	14.2%	7.9%	8.0%
Grade 2	96	18.3%	14.9%	8.2%	7.6%
Grade 3	88	16.8%	16.8%	7.5%	7.6%
Grade 4	100	19.1%	18.8%	8.5%	7.3%
Grade 5	0	0.0%	13.1%	7.8%	7.5%
Grade 6	0	0.0%	0.9%	5.8%	7.2%
Grade 7	0	0.0%	0.1%	7.1%	7.5%
Grade 8	0	0.0%	0.1%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	9.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	7.2%
Grade 11	0	0.0%	0.0%	5.9%	6.2%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution:					
African American	49	9.4%	11.0%	10.1%	14.7%
Hispanic	229	43.7%	51.6%	42.8%	45.3%
White	243	46.4%	35.0%	46.1%	36.5%
Native American	2	0.4%	0.3%	0.9%	0.3%
Asian/Pac. Islander	1	0.2%	2.1%	0.1%	3.1%
Economically Disadvantaged	370	70.6%	70.6%	65.2%	55.6%
Limited English Proficient (LEP)	131	25.0%	25.7%	14.5%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	6.4%	2.3%
At-Risk	304	58.0%	52.0%	54.9%	48.7%
Mobility (2004-05)	72	14.6%	20.1%	15.3%	21.1%
Number of Students per Teacher	14.6	n/a	14.5	11.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.6%	3.5%	4.6%	2.9%	0.0%	17.2%	0.0%	11.8%
Grade 1	4.5%	5.7%	4.5%	5.9%	11.1%	8.0%	11.1%	10.2%
Grade 2	3.7%	2.9%	3.7%	3.5%	0.0%	2.8%	0.0%	4.3%
Grade 3	0.0%	3.8%	0.0%	3.3%	4.8%	2.3%	4.8%	2.6%
Grade 4	0.0%	1.7%	0.0%	1.8%	0.0%	0.8%	0.0%	1.4%
Grade 5	5.2%	5.1%	5.2%	3.8%	0.0%	1.6%	0.0%	2.2%
Grade 6	-	0.6%	3.0%	1.5%	-	2.6%	0.0%	1.6%
Grade 7	-	0.0%	1.6%	2.3%	-	0.0%	0.0%	2.5%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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 2005-06 Campus Profile

Section II - Page 2
 Total Students: 524
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	18.5	18.8	19.3
Grade 1	19.0	19.3	19.0	18.9
Grade 2	19.0	18.4	19.0	18.9
Grade 3	17.6	18.0	17.6	18.9
Grade 4	20.0	19.4	20.0	19.3
Grade 5	-	22.0	21.7	21.9
Grade 6	-	15.7	12.6	21.4
Mixed Grades	-	21.9	-	25.7
Secondary: English/Language Arts	-	18.3	13.0	20.3
Foreign Languages	-	23.0	10.5	21.3
Mathematics	-	18.0	13.2	20.3
Science	-	20.0	14.5	21.5
Social Studies	-	20.0	13.5	22.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.9	60.8%	80.3%	57.0%	62.5%
Teachers	35.9	52.2%	69.2%	49.1%	50.7%
Professional Support	3.5	5.0%	7.3%	3.4%	8.0%
Campus Admin. (School Leader.)	2.5	3.6%	3.7%	3.1%	2.8%
Educational Aides:	27.0	39.2%	19.7%	18.7%	10.2%
Total Minority Staff:	13.9	20.2%	24.1%	19.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.9	2.5%	4.6%	3.8%	9.1%
Hispanic	0.0	0.0%	14.6%	0.0%	20.1%
White	35.0	97.5%	79.8%	96.2%	69.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.1%
Males	0.0	0.0%	8.5%	26.4%	22.9%
Females	35.9	100.0%	91.5%	73.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.5%	8.0%	2.8%	7.5%
1-5 Years Experience	8.0	22.3%	31.3%	14.6%	29.0%
6-10 Years Experience	7.0	19.5%	22.1%	26.3%	19.4%
11-20 Years Experience	17.0	47.4%	22.2%	34.0%	24.2%
Over 20 Years Experience	3.0	8.3%	16.4%	22.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	10.4 yrs.	14.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.1 yrs.	8.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,741	\$34,833	\$24,739	\$34,505
1-5 Years Experience		\$27,606	\$36,237	\$27,353	\$36,567
6-10 Years Experience		\$32,527	\$38,876	\$32,429	\$39,008
11-20 Years Experience		\$37,566	\$43,546	\$38,453	\$43,978
Over 20 Years Experience		\$43,047	\$50,643	\$44,796	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$34,505	\$40,694	\$36,280	\$41,744
Professional Support		\$37,756	\$46,154	\$40,133	\$50,029
Campus Administration (School Leadership)		\$55,184	\$61,563	\$57,366	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	864.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 524
Grade Span: EE - 04
School Type: Elementary

District Name: MCGREGOR ISD
Campus Name: MCGREGOR ELEMENTARY SCHOOL
Campus #: 161909101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,082,453	100.0%	\$3,403	\$2,624,176	100.0%	\$4,288	\$110,689,317	100.0%	\$5,487
Instruction (11,95)	\$1,564,804	75.1%	\$2,557	\$1,931,691	73.6%	\$3,156	\$82,285,445	74.3%	\$4,079
Instructional-Related Services (12,13)	\$32,546	1.6%	\$53	\$32,546	1.2%	\$53	\$4,051,215	3.7%	\$201
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,658,806	1.5%	\$82
School Leadership (23)	\$222,018	10.7%	\$363	\$222,018	8.5%	\$363	\$7,179,181	6.5%	\$356
Support Services-Student (31,32,33)	\$81,247	3.9%	\$133	\$81,247	3.1%	\$133	\$5,089,721	4.6%	\$252
Other Campus Costs (35,36,51,52,53)	\$181,838	8.7%	\$297	\$356,674	13.6%	\$583	\$10,424,949	9.4%	\$517
By Program:									
Total Operating Expenditures	\$1,900,615	100.0%	\$3,106	\$2,267,502	100.0%	\$3,705	\$100,125,730	100.0%	\$4,963
Bilingual/ESL Education (25)	\$52,523	2.8%	\$86	\$70,031	3.1%	\$114	\$9,088,204	9.1%	\$450
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$47,156	0.0%	\$2
Accelerated Education (24,30)	\$101,259	5.3%	\$165	\$439,738	19.4%	\$719	\$16,679,444	16.7%	\$827
Gifted & Talented Education (21)	\$20,669	1.1%	\$34	\$20,669	0.9%	\$34	\$1,507,027	1.5%	\$75
Regular Education (11)	\$1,599,918	84.2%	\$2,614	\$1,610,818	71.0%	\$2,632	\$58,091,379	58.0%	\$2,880
Special Education (23)	\$126,246	6.6%	\$206	\$126,246	5.6%	\$206	\$14,671,276	14.7%	\$727
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$41,244	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	131	25.0%	24.4%	13.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	19.6%	20.3%
Gifted & Talented Education	53	10.1%	4.7%	12.9%	7.6%
Special Education	63	12.0%	10.6%	14.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	4.9	13.6%	15.7%	5.3%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.8%	4.0%
Compensatory Education	12.0	33.4%	4.9%	11.7%	3.2%
Gifted & Talented Education	3.0	8.3%	2.3%	2.9%	2.2%
Regular Education	12.0	33.4%	66.6%	63.4%	68.9%
Special Education	4.0	11.2%	10.4%	10.8%	10.4%
Other	0.0	0.0%	0.0%	3.2%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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