

McGregor Independent School District
McGregor Elementary
2023-2024 Campus Improvement Plan

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Goals

Goal 1: We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

Performance Objective 1: We will increase the use of safety measures by 100% at the campus level in the 2023-24 school year.

High Priority

Evaluation Data Sources: Once trained, staff will have access to prerecorded videos and handouts of how to use the Raptor Alert App.





Strategy 1 Details	Reviews			
Strategy 1: All staff will be trained in the use of the Raptor Alert App. Strategy's Expected Result/Impact: Staff and students will become comfortable conducting a drill using the Raptor Alert System. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The Raptor Alert App will be used for all safety drills. Strategy's Expected Result/Impact: The reports available in the app will be used to ensure the effectiveness of staff usage of the app during drills. Staff Responsible for Monitoring: Campus administrators.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

Performance Objective 2: The Raptor Kiosk will be used 100% of the time for all visitors who wish to gain access to the campus in the 2023-24 school year.

High Priority

Evaluation Data Sources: The reports available in the Raptor kiosk will be used to ensure the effectiveness of visitors using the check in/out system.





Strategy 1 Details	Reviews			
<p>Strategy 1: All visitors to the campus will provide valid identification upon entrance to the building. Strategy's Expected Result/Impact: The office staff will ensure that all identification is verified before an individual gains entrance to the building. Staff Responsible for Monitoring: District administration and office staff.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All visitors who provide proper identification will gain access to the building by printing and wearing a badge. Strategy's Expected Result/Impact: Staff will recognize the badge system and stop anyone in the building who does not have a proper identification badge. Staff Responsible for Monitoring: Campus administration, office staff, and campus staff.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: We will identify, recruit, develop, support, and retain a talented team of teachers, administrators, and staff that are prepared to meet the needs of every student.

Performance Objective 1: We will increase our hiring of qualified staff of cultural and ethnic diversity of the district by 10% in the 2023-24 school year.

High Priority





Evaluation Data Sources: Increased applications to McGregor ISD by 5%.

Strategy 1 Details	Reviews			
Strategy 1: Utilize relationships with area colleges and universities to recruit teachers to McGregor Elementary. Strategy's Expected Result/Impact: Increase the hire of certified teachers. Staff Responsible for Monitoring: District and Campus Administration.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strive to have all alternative certification teachers certified within one calendar year of hiring. Strategy's Expected Result/Impact: Increase the number of certified teachers at McGregor Elementary. Staff Responsible for Monitoring: District and Campus Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will identify, recruit, develop, support, and retain a talented team of teachers, administrators, and staff that are prepared to meet the needs of every student.

Performance Objective 2: We will increase staff morale by 25% by implementing teacher recognition and celebrations in the 2023-24 school year.

Evaluation Data Sources: Positive results of a faculty and staff survey at the end of the year.





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement staff recognition by the use of a Traveling Gnome for Teacher of the Week. Strategy's Expected Result/Impact: Teachers will celebrate each other's successes. Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement innovative methods such as Fab Fridays, surprise snack days, birthdays, etc. to celebrate teachers and staff. Strategy's Expected Result/Impact: Teachers will feel valued and there will be an increase in staff morale. Staff Responsible for Monitoring: Campus administration, Social Committee, and Counselor.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

Performance Objective 1: Increase intervention and campus transition strategies that address the needs of all students by 20% in the 2023-24 school year.

High Priority

Evaluation Data Sources: Data from benchmarks, TTAP, Interim tests, and STAAR will show an increase in student performance.





Strategy 1 Details	Reviews			
<p>Strategy 1: We will add rotations during intervention for reading and math that include computer based program Progress Learning, a book study/math facts activities, and makerspace STEAM activities.</p> <p>Strategy's Expected Result/Impact: Increase in student outcomes.</p> <p>Staff Responsible for Monitoring: Campus Administration, teachers, and support staff.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: We will have designated intervention times for 30 minutes each for reading and math built into our day for each grade level.</p> <p>Strategy's Expected Result/Impact: Increase in student performance.</p> <p>Staff Responsible for Monitoring: Campus Administrators and teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

Performance Objective 2: Increase of 10% or higher on all sub-80% areas of the STAAR test in the 2023-24 school year.

High Priority





Evaluation Data Sources: Use of benchmark scores, classroom data, and grades to evaluate the effectiveness of our interventions.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will improve instruction through staff development including, but not limited to peer to peer mentoring, PLC's, and frequent evaluations and coaching.</p> <p>Strategy's Expected Result/Impact: Student performance on new STAAR type questions will increase.</p> <p>Staff Responsible for Monitoring: Campus administrators and teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: We will implement more research-based strategies in the classroom.</p> <p>Strategy's Expected Result/Impact: There will be an increase in student progress on assessments.</p> <p>Staff Responsible for Monitoring: Campus administration and teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: We will prepare every student for success after high school through a variety of available pathways.

Performance Objective 1: Increase student interest in future careers by 20% in the 2023-24 school year.





Evaluation Data Sources: Track student usage with a new program called Jobs in Pawland.

Strategy 1 Details	Reviews			
Strategy 1: Students will use "Jobs in Pawland" to identify personal interest and explore careers. Strategy's Expected Result/Impact: Students will learn about hundreds of careers available to them in the future. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: McGregor Elementary will host a Career Day with local businesses in attendance. Strategy's Expected Result/Impact: Students will rotate to 5 stations to learn more about careers in their community. Staff Responsible for Monitoring: Counselor, teachers, and administrators	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: We will prepare every student for success after high school through a variety of available pathways.

Performance Objective 2: Incorporate a Makerspace daily rotation for students to collaboratively work on making learning fun and exploring high tech tools to increase student interest by 10% in the 2023-24 school year.





Evaluation Data Sources: Makerspace schedules, usage of new technology, and observational data from the STEAM facilitator.

Strategy 1 Details	Reviews			
Strategy 1: Implement Class Connect through Wonders Workshop in Makerspace. Strategy's Expected Result/Impact: Increase student knowledge of coding and robotics. Staff Responsible for Monitoring: Makerspace facilitator, teachers.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Students will use maker mats to explore, build, and create projects in Makerspace. Strategy's Expected Result/Impact: Students will increase team building, creativity, and problem solving skills. Staff Responsible for Monitoring: Makerspace facilitator, teachers, and administrators.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: We will develop the whole child by enhancing the social and emotional skills needed to thrive in an ever-changing world.

Performance Objective 1: Students will increase their knowledge and skills by 10% to manage emotions and achieve personal goals in the 2023-24 school year.





Evaluation Data Sources: Decrease in office referrals, increase in the number of students who receive E Conduct, and increase on positive campus culture.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement The First Five campus-wide.</p> <p>Strategy's Expected Result/Impact: Students will learn to connect to other students, regulate emotions, and be positive to increase classroom culture.</p> <p>Staff Responsible for Monitoring: Teachers, counselor, and administrators.</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will participate in guidance lessons using the Satchel Pulse program.</p> <p>Strategy's Expected Result/Impact: Students will increase their self-awareness, self-management, social awareness, relationship skills, and responsible decision making.</p> <p>Staff Responsible for Monitoring: Counselor and teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: We will increase the efficiency and effectiveness of systems within the district including communication with parents.

Performance Objective 1: McGregor Elementary will strive to improve the involvement of parents in the educational process by 20% in the 2023-24 school year.

Evaluation Data Sources: Track the usage of communication through Parent Square. Gage parent attendance at elementary functions.

Strategy 1 Details	Reviews			
Strategy 1: Implement Parent Square for newsletters, classroom communication, and emergency notifications. Strategy's Expected Result/Impact: Increase of parent awareness of activities, programs, and educational progress. Staff Responsible for Monitoring: Teachers and administrators.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: McGregor Elementary will host various programs and activities to increase parent involvement. (Meet the Teacher, Grade Level Music Program, Grade Level Awards Ceremonies, Class Parties, Fall Festival, Holiday Luncheons, Field Day) Strategy's Expected Result/Impact: Increased number of parent-student-school activities and increased participation in each program. Staff Responsible for Monitoring: Teachers and administrators.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				