

McGregor Independent School District
HG Isbill Junior High
2023-2024 Campus Improvement Plan

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



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Goals

Goal 1: We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

Performance Objective 1: Make all students, families, and staff feel safe on the Junior High Campus.






Evaluation Data Sources: Climate survey

Strategy 1 Details	Reviews			
<p>Strategy 1: McGregor Jr. High will house second SRO in the district. He will have an office located in the Jr. High office as to be visible.</p> <p>Strategy's Expected Result/Impact: Students will feel more comfortable with the visibility of an officer on campus and positive relationships with law enforcement.</p> <p>Staff Responsible for Monitoring: Campus Admin, SROs</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p>Strategy 2: The district will participate in the guardian program.</p> <p>Strategy's Expected Result/Impact: The community will feel that the campus is safe with the knowledge of participation in the guardian program.</p> <p>Staff Responsible for Monitoring: Administration and SRO will be aware of the staff who are part of the guardian program.</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

Performance Objective 2: Increase the security screening for all visitors onto the Junior High Campus.









Evaluation Data Sources: Climate survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Plans are in place to create an additional secure enclosure (vestibule/double entry) to the main entrance of the school. Visitors will be required to sign in through the raptor system before they are allowed access to the building.</p> <p>Strategy's Expected Result/Impact: Office staff will be able to control access to the campus. All visitors will be identified with cameras and the raptor system before they are allowed access to the building</p> <p>Staff Responsible for Monitoring: District and campus administration and office staff</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
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Goal 1: We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

Performance Objective 3: Secure the safety of students and staff while on the campus.








Evaluation Data Sources: Climate survey

Strategy 1 Details	Reviews			
<p>Strategy 1: De-choking devices available in the cafeteria in case of emergency. The campus also will have trained staff members who can administer the devices if necessary.</p> <p>Strategy's Expected Result/Impact: Campus is prepared in case of individual choking incident.</p> <p>Staff Responsible for Monitoring: Campus administration and campus nurse</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus is planning to have Narcan cans for fentanyl overdoses. The campus also will have trained staff members who can administer the devices if necessary.</p> <p>Strategy's Expected Result/Impact: Prepared in case of fentanyl overdose on campus.</p> <p>Staff Responsible for Monitoring: Campus administration, campus nurse, and SRO</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

Performance Objective 4: Improve the traffic flow and safety of students during student drop off prior to the start of the school day.






Evaluation Data Sources: Climate survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Create traffic patterns and a pedestrian crosswalk.</p> <p>Strategy's Expected Result/Impact: The plan is to create an organized traffic and pedestrian flow that is safe for both.</p> <p>Staff Responsible for Monitoring: Campus administration, SRO, and staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: We will identify, recruit, develop, support, and retain a talented team of teachers, administrators, and staff that are prepared to meet the needs of every student.

Performance Objective 1: Identify staff members talents and maximize their contributions on campus.







Evaluation Data Sources: Staff survey

Strategy 1 Details	Reviews			
Strategy 1: Conduct a staff survey of professional skills and interest that can be used on campus Strategy's Expected Result/Impact: Identify the strengths of all staff members and maximize the potential of all staff members. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will identify, recruit, develop, support, and retain a talented team of teachers, administrators, and staff that are prepared to meet the needs of every student.

Performance Objective 2: Increase the morale of campus staff.






Evaluation Data Sources: Climate survey

Strategy 1 Details	Reviews			
Strategy 1: Recognize staff accomplishments and milestones. Conduct team building opportunities. Strategy's Expected Result/Impact: Create a positive campus culture. Staff Responsible for Monitoring: campus administration and staff	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
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Goal 3: We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

Performance Objective 1: Identify new ways to gauge student interest.








Evaluation Data Sources: Survey will be conducted early in the spring semester.

Strategy 1 Details	Reviews			
Strategy 1: Conduct interest surveys to find new ways to engage students. Strategy's Expected Result/Impact: Begin the process of creating new course selections based on student interest. Staff Responsible for Monitoring: Campus administration and campus counselor	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

Performance Objective 2: Promote academic excellence that focus on student interest through new course choices.





Evaluation Data Sources: Enrollment in new class. (22 students are registered for Spanish I - 1-HS credit)

Strategy 1 Details	Reviews			
Strategy 1: Spanish I is now being offered at the Junior High. Strategy's Expected Result/Impact: Expect to be able to offer 1 section of foreign language on campus that will be a HS credit. Staff Responsible for Monitoring: Campus administration and staff	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 3: We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

Performance Objective 3: We will improve STAAR Social Studies scores in 8th grade from 38% to 70% in 2024.





Evaluation Data Sources: STAAR scores

Strategy 1 Details	Reviews			
Strategy 1: Campus will align with the High School with the use of exploros for history and have Teacher training. Strategy's Expected Result/Impact: Improve the teaching strategies for Social Studies. Staff Responsible for Monitoring: Campus Administration and campus staff	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
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Goal 3: We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

Performance Objective 4: Increase the ESL scores on campus





Evaluation Data Sources: Telpas scores

Strategy 1 Details	Reviews			
Strategy 1: Adding the K-12 curriculum into the ESL class. Strategy's Expected Result/Impact: Use the K-12 curriculum and supplemental tools into the class. Staff Responsible for Monitoring: Campus administration and staff	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will prepare every student for success after high school through a variety of available pathways.

Performance Objective 1: Increase students knowledge of the available pathways at the High School.








Evaluation Data Sources: Have 50% of 8th grade students pass a College and Career Readiness course in its first year.

Strategy 1 Details	Reviews			
<p>Strategy 1: A College and Career Readiness course has been added to the electives available in the Jr. High.</p> <p>Strategy's Expected Result/Impact: The course introduces students to the available CTE pathways. Military readiness, career, and college opportunities are part of the course topics.</p> <p>Staff Responsible for Monitoring: Campus administration and staff</p>	Formative			Summative
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	N/A			
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Goal 4: We will prepare every student for success after high school through a variety of available pathways.

Performance Objective 2: Continue to increase the excitement and knowledge of the Agricultural pathways available at the High School





Evaluation Data Sources: Increase Principles of Agriculture enrollment by 10%. (20 students in 2022) (50 students in 2023)

Strategy 1 Details	Reviews			
<p>Strategy 1: A Jr. High Agriculture class has been added to the seventh grade electives for the 23/24 school year.</p> <p>Strategy's Expected Result/Impact: This course prepares students to take the High School credit class, Principles of Ag. that is offered as an 8th grade elective.</p> <p>Staff Responsible for Monitoring: Campus Administration and staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will prepare every student for success after high school through a variety of available pathways.

Performance Objective 3: We will create an advance math pathway in middle school for the 2024-2025 school year.







Evaluation Data Sources: Ability to offer accelerated math to 6th graders by the 2024/25 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use proven and developed curriculum, make changes to master schedule, and use STAAR scores to develop a roster for a 6th grade accelerated Math in 2024/25.</p> <p>Strategy's Expected Result/Impact: We will meet the state mandate to enroll 40% of students in accelerated Math.</p> <p>Staff Responsible for Monitoring: District and campus administration and staff</p>	Formative			Summative
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	N/A	N/A		
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Goal 5: We will develop the whole child by enhancing the social and emotional skills needed to thrive in an ever-changing world.

Performance Objective 1: Improve the students' social awareness in a digital world.


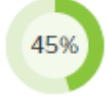
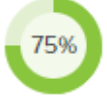




Evaluation Data Sources: Google Form Questionnaire

Strategy 1 Details	Reviews			
<p>Strategy 1: Every child will be receive a digital citizenship lesson every year. The technology specialist will teach 6th, 7th, and 8th grade about digital responsibility one 30 minute lesson per semester.</p> <p>Strategy's Expected Result/Impact: Expect each child to have an awareness of the skills needed to successfully navigate a digital society.</p> <p>Staff Responsible for Monitoring: Campus administration and the campus technology specialist</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: We will develop the whole child by enhancing the social and emotional skills needed to thrive in an ever-changing world.

Performance Objective 2: Reduce out of class placement for our E.D. population.








Evaluation Data Sources: Reduction of out of class placement for E.D. students by 20%.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus has hired a full-time behavioral specialist for the Jr. High campus.</p> <p>Strategy's Expected Result/Impact: This position is intended to meet the needs of a select group of E.D. students. The position is a Special Education Certified position. The Behavioral Specialist will help meet emotional and academic needs.</p> <p>Staff Responsible for Monitoring: Campus administration and Special education staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: We will develop the whole child by enhancing the social and emotional skills needed to thrive in an ever-changing world.

Performance Objective 3: Improve the mental well being of the student population.







Evaluation Data Sources: Satchel Pulse Questionnaire

Strategy 1 Details	Reviews			
<p>Strategy 1: The counselor will use Choose Love Guidance Curriculum in the classroom once a month.</p> <p>Strategy's Expected Result/Impact: Students will acquire social knowledge of anti-bullying, human trafficking, and character.</p> <p>Staff Responsible for Monitoring: Campus administration and campus counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: We will increase the efficiency and effectiveness of systems within the district including communication with parents.

Performance Objective 1: The goal is to have 100% of staff and family be informed of all events on campus.







Evaluation Data Sources: Parent Square

Strategy 1 Details	Reviews			
<p>Strategy 1: All administration, teacher, and extracurricular coaches will include parent square in communications will parents. The campus has informed all parents, students, and staff on the steps to use parent square. Parent square also includes a translation tool for any families who may need language assistance.</p> <p>Strategy's Expected Result/Impact: Expect all families and staff members, regardless of home language will receive all communication from the campus.</p> <p>Staff Responsible for Monitoring: District technology, campus administration, and staff</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: We will increase the efficiency and effectiveness of systems within the district including communication with parents.

Performance Objective 2: The goal is to have 100% of non-english speaking staff and family be informed of students grades and assignments.

Evaluation Data Sources: Skyward has included a Spanish translation feature for parents. Communication has been shared through Parent Square with all parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: Skyward has included a Spanish translation feature for parents. Communication has been shared through Parent Square with all parents.</p> <p>Strategy's Expected Result/Impact: Expect that all student grade information will be available to all households regardless of home language.</p> <p>Staff Responsible for Monitoring: District technology, campus administration, and staff</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				