

**McGregor Independent School District**  
**McGregor Primary**  
**2023-2024 Campus Improvement Plan**

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# Goals

**Goal 1:** We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.

**Performance Objective 1:** Exterior Doors remain locked and fully functional at all times.





**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create an electronic form to increase efficiency, and document the completion of weekly door checks. <b>Staff Responsible for Monitoring:</b> Levesque, SRO's	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Maintain campus security by ensuring that exterior doors remain locked at all times. <b>Strategy's Expected Result/Impact:</b> Ensure that doors are locked and fully operational. <b>Staff Responsible for Monitoring:</b> Levesque, SRO's	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** We will ensure that all facilities are safe and secure with a focus on student learning, while also planning with our community for sustainable growth in the future.





**Performance Objective 2:** Ensure campus safety through proper training and implementation of the Raptor system.

**Evaluation Data Sources:** Raptor reports.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Properly train all staff on the Raptor Emergency response feature and implement its features with each emergency drill.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher knowledge of its features and monthly practice will improve the effective response of all studd in a true emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Levesque</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The front office secretary will utilize Raptor to properly sign in all guests and input information as a background check on the safety of parent volunteers on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase campus security of threats and/or predators through hypervigilance of guests on campus.</p> <p><b>Staff Responsible for Monitoring:</b> Levesque, Voges, Williams</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 2:** We will identify, recruit, develop, support, and retain a talented team of teachers, administrators, and staff that are prepared to meet the needs of every student.

**Performance Objective 1:** To help develop and support teachers and staff, we will conduct at least three days of professional development for all teachers before the end of the school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Instruct teachers and staff with strategies to help them manage difficult behaviors. <b>Strategy's Expected Result/Impact:</b> Improve the relationships built and the classroom management capabilities of teachers within the classroom. <b>Staff Responsible for Monitoring:</b> Levesque, Webb	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> During monthly faculty meetings, discuss techniques to manage difficult behaviors seen in the classroom. <b>Strategy's Expected Result/Impact:</b> Stay current with behaviors noted and help teachers during high-frequency times. <b>Staff Responsible for Monitoring:</b> Levesque, Webb	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** We will identify, recruit, develop, support, and retain a talented team of teachers, administrators, and staff that are prepared to meet the needs of every student.





**Performance Objective 2:** Have at least one person certified in CPI (Crisis Prevention Institute) in every classroom to help with student outbursts and teach proper techniques to de-escalate acting out students and stressful situations.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> In conjunction with the Heart of Texas Cooperative, we will work to certify every special education teacher and paraprofessional in CPI.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduce the injury of students and help prevent outburst with de-escalation techniques.</p> <p><b>Staff Responsible for Monitoring:</b> Levesque, Harrington</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.





**Performance Objective 1:** Increase daily Reading intervention support to 20% of each grade level.

**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review data on each class at least once a week, and realign the bottom 20% of students receiving support at least once every six weeks.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                     </div> <div style="text-align: center;">  Accomplished                     </div> <div style="text-align: center;">  Continue/Modify                     </div> <div style="text-align: center;">  Discontinue                     </div> </div>				

**Goal 3:** We will promote academic excellence through learning and enrichment programs that focus on student interest and engagement.

**Performance Objective 2:** Increase student enrichment beyond Physical Education and Music by incorporating weekly fine motor and gross motor learning lessons.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Build a library of fine motor and gross motor lessons that will improve students' motor abilities and increase learning engagement.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				







**Goal 4:** We will prepare every student for success after high school through a variety of available pathways.

**Performance Objective 1:** Create and sponsor a minimum of three different clubs and/or organizations to spark interest in student learning outside of the classroom.

**Goal 5:** We will develop the whole child by enhancing the social and emotional skills needed to thrive in an ever-changing world.

**Performance Objective 1:** The school counselor will conduct weekly rotations with every class and cover emotions, character traits, and proper interaction with one another through the use of stories and lessons.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will be recognized for their outstanding character and expression of trustworthiness, respect, responsibility, fairness, caring, and citizenship.</p> <p><b>Strategy's Expected Result/Impact:</b> Recognize student success.</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 5:** We will develop the whole child by enhancing the social and emotional skills needed to thrive in an ever-changing world.

**Performance Objective 2:** Announce a "Thought of the Day" to spark discussion and instruct students on character traits, and proper social cues and habits.

**Goal 6:** We will increase the efficiency and effectiveness of systems within the district including communication with parents.

**Performance Objective 1:** Adopt and begin using Parent Square to streamline all campus communication.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Train all teachers and staff on the features and expectations of Parent Square. <b>Strategy's Expected Result/Impact:</b> To properly use all of the features of Parent Square to enhance and streamline communication starting in the classroom. <b>Staff Responsible for Monitoring:</b> Levesque, Marshall.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Strive to achieve 100% parent participation in parent square to ensure proper communication to parents and families.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** We will increase the efficiency and effectiveness of systems within the district including communication with parents.

**Performance Objective 2:** Communicate with parents and families regarding upcoming events, dress-up days, and ways to volunteer on campus through a month calendar of dates.