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November 30, 2023

Hello Bulldog parents!

The purpose of this communication is to share with you information about new legislation related to dyslexia and dyslexia services. We are providing some detailed information about the new law, but also know that we are in the process of learning more about how we can better serve students impacted by dyslexia. We will be happy to discuss any questions you might have pertaining to screenings, interventions, requests for evaluation, instruction, and monitoring.

HB 3928 Changes that Impact Dyslexia and Dyslexia Related Services

On June 10, 2023, the 88th Texas Legislature passed House Bill 3928 which impacts dyslexia evaluation, identification, and instruction. This communication is to provide parents/guardians with information regarding those changes that may impact your child and the dyslexia instructional services they may be receiving. Changes implemented through the passing of this bill went into effect the first instructional day of the 2023-2024 school year. The State Board of Education has until June 30, 2024 to make the necessary changes to the current Dyslexia Handbook, revised in 2021, and put into effect in February of 2022.

HB 3928 affects several changes to dyslexia services, however, one of the most significant changes involves who may receive direct dyslexia instruction. Under HB 3928, an evidence-based dyslexia program is a special education service available only to students who qualify for special education or related services and have the need for evidence-based dyslexia instruction.

How will this change impact my child?

- Students eligible for special education - Students who are already identified as having a specific learning disability (SLD) due to dyslexia and are eligible for special education and who are currently receiving evidence-based dyslexia instruction will continue to receive the evidence-based dyslexia instruction as documented in their Individualized Education Program (IEP). These students should experience no change as a result of this legislation.
- Students eligible for 504 - For students who are not identified as a student with a specific learning disability (SLD) and who receive evidence-based dyslexia instruction through a Section 504 plan, these students' plans will be reviewed at their annual 504 meeting to determine if there is a continued need for an evidence-based dyslexia program. If so, the student will be referred for a full and individual initial evaluation for special education. These students may continue to receive evidence-based dyslexia instruction



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while awaiting parent consent for the evaluation, the completion of the evaluation, and subsequent eligibility determination.

- Students receiving dyslexia instruction as an intervention - Other students who may have previously received evidence-based dyslexia instruction as an intervention through Response to Intervention (RTI) or Multi Tiered Systems of Support (MTSS) will no longer be eligible to receive evidence-based dyslexia instruction. These students may be eligible for other interventions available for all students, (such as general reading interventions) and the campus will develop a plan to ensure students have the academic support they need to address their learning needs.

As mentioned above, there are several changes to HB 3928. For more information, please visit The McGregor ISD website. Under Programs and Services, click Special Education and you will find more information under the Dyslexia Services header, including contact information for each campus.

Sincerely,

A handwritten signature in blue ink that reads "Travis Mutscher".

Dr. Travis Mutscher
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